

**WORKSHOP FOR INDONESIAN LANGUAGE TEACHERS OF
JUNIOR HIGH SCHOOL LEVEL IN THE DISTRICT OF JALAN
CAGAK KAB. SUBANG ON THE USE OF GOOD AND APPROPRIATE
INDONESIAN LANGUAGE TO IMPROVE
THE ETHICS OF KARIMAH**

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Abstract

Language is something that is very important because by using language a person can communicate and adapt, and based on good and correct speech, he/she becomes an individual who has the morality of karimah. A society can be classified as having good characters if they use polite and appropriate language in daily life or various opportunities. In line with the goals and objectives of national development, national education is directed at efforts to improve the quality of Indonesian people. Humans with faith and devoted to God Almighty are those with virtuous character, personality, disciplined, hardworking, tough, responsible, independent, intelligent and skilled, and healthy physical and physical. In this connection, teachers, as the spearhead, are good role model in the eyes of their students. The teachers are those who are followed and imitated by students. Even thousands of teachers teach in various schools or formal and informal institutions, teachers are scattered in rural and urban areas throughout Indonesia. The teacher is one of the centers for the development of mental mentality in societies with different sociocultural stratification. Teachers can produce sociocultural and civilizational stratification in the sense of forming good and noble character of moral character, thus there must be coaching in every aspect in order to create a synergy between good and right language with moral character to the high school teachers in the district of Kec. Jalan Cagak Kab. Subang.

Keywords: good language, ethics

INTRODUCTION

Language is a very important communication tool for the interaction between humans as social creatures, with human language can communicate with each other between individuals and society.

Language is the ability to communicate with others. In this sense, includes all the ways to communicate, where thoughts and feelings are expressed in the form of symbols or symbols to express something understanding, such as by using oral, written, gestures, numbers, paintings, and facial expressions. Language is an essential factor that distinguishes humans from animals, Language is a gift of Allah SWT. With which humans, nature, and creation and are able to position themselves as cultured creatures and develop their culture.

Individual differences in language development and proficiency have become areas of study and research that are of interest to a number of experts in educating. Many experimental studies have been carried out to find factors that influence success or failure in

language acquisition. From a number of researches results it is known that nature and nurture factors (nature and environment) greatly affect language development. Due to the nature and nurture factors of the individual vary, the effect on language development also varies. Therefore, it is not surprising that between one individual and another individual is different in language conversation. This reduction in language proficiency is greatly influenced by various factors, such as intelligence, nature, environment, physical, especially speech organs and so on.

Language is very closely related to the development of individual thinking. The development of an individual's mind appears in the development of the language, namely the ability to form understanding, compile opinions, and draw conclusions so as to form characters such as morality at home, community, campus and even in Indonesia. Seeing social conditions in social and religious activities such as recitation, majelis taklim even in the campus of language is a hallmark of polite society especially Indonesian people are known for their soft, polite language but seeing phenomena now Indonesians become abusive, radical and can even cause criminal entangled people starting from language that can be offensive, slander and even propaganda that can divide the Indonesian nation.

The majority of Indonesian Muslims are a lot of activities participated by one of them majelis taklim who are in mosques and become the most often favored by most Indonesian people who are religious. Language is one of the ways to deliver messages so that it is easy to understand, but seeing the reality of using Indonesian is sometimes ignored by rules that are not in accordance with the EYD and even contaminated by local or foreign languages, this guidance is very important so that people, especially the majelis taklim in mosques, can use good and correct language in daily life to foster moral or character of ahlakul karimah.

Morals taught and practiced by the ancestors of the Indonesian people, as well as taught by religion, are no longer visible in our daily lives. He has disappeared, even though he is our most valuable and highly valued by others. However, if we say, "What is missing from us," then our word here is not referring to you-you or Him-but referring to our society as Muslims or as a nation, humanity, indeed, society is represented by the majority.

Our society which is well-known Muslim who is Muslim must have morality but it is not uncommon to hear takbir when having bad character or Allah's name is mentioned while carrying out terror and persecution. When in the mosque not only was the footwear missing, but also slander and interpretation was played and criticism was echoed in the form of unfavorable language even though national development required good behavior.

National development requires the participation of the people as well as the mental attitude, enthusiasm, obedience and discipline of the state administrators and all the people of Indonesia. Welfare with social justice will increase national security. In turn, it will pave the way for future generations to reach advanced, prosperous, just, prosperous, sustainable and have a moral character.

Morals in KBBI are defined by character, behavior. morality is also interpreted with mental conditions that make people stay brave, excited, passionate, disciplined, and so on. On the other hand, it can also be said that morals when viewed from the point of view are a set of values that humans must heed in their activities for the creation of a harmonious relationship with others, even for personal and community happiness. *Baladun thayyibatun wa rabbun ghafur*. Humans in general carry good character and some are despicable. This is human nature, where God bestows on him the potential / tendency to do good and bad. If we say that this practice is good or bad, our statement is a legal determination that comes from morals. If we say "Respect for parents is compulsory or good manners are praiseworthy", then this kind of statement does not merely describe reality, but also states its value in terms of morals. From this it can be seen that the legal provisions in terms of morals are those concerning an

activity in terms of whether it is good or bad; that is, the good or bad based on reason, conscience, values held by the community where the activity took place. This, is very influential on a person either through behavior, speech or values set by "common sense". Thus, guiding humans individually and in groups towards humanity ranking. Humans who have faith and are devoted to Allah SWT, noble character, disciplined personality, hardworking, tough, responsible, independent, intelligent and skilled, as well as physically and mentally healthy.

In line with the goals and objectives of national development, national education is directed at efforts to improve the quality of Indonesian people. Humans who have faith and are devoted to God Almighty, virtuous character, personality, disciplined, hardworking, tough, responsible, independent, intelligent and skilled, and healthy physical and physical. Including speaking good and right. This is in accordance with the word of Allah in the Qur'an:

اَيُّهَا الَّذِينَ آمَنُوا اتَّقُوا اللَّهَ وَقُولُوا قَوْلًا سَدِيدًا يُصْلِحْ لَكُمْ أَعْمَالَكُمْ وَيَغْفِرْ لَكُمْ ذُنُوبَكُمْ وَمَنْ يُطِيعِ اللَّهَ وَرَسُولَهُ فَقَدْ فَازَ فَوْزًا عَظِيمًا

O you who have believed, fear Allah and speak words of appropriate justice. He will [then] amend for you your deeds and forgive you your sins. And whoever obeys Allah and His Messenger has certainly attained a great attainment. (Q.S Al-Ahzab 70-71).

In this connection, the teacher as a facilitator must educate with the behavior of one with good words when explaining, ordering and even prohibiting with good and right speech because the teacher is a model of educators who teach science at school, and this can be related to improving good morals. Teachers are spread everywhere there are institutions that are formal and non-formal, which number in the tens of thousands of millions, spread in rural and urban areas throughout Indonesia. The teacher is one of the central mental development of moral behavior that teaches as an environmental science discipline sociocultural stratification especially in the district. Subang

The teacher is the most important person status in teaching and learning activities because the teacher holds a very important task, namely teaching, organizing and driving the ark of class life that can change good character with the terms in Islam akhlakul karimah. So, that researchers feel necessary to provide research as well as provide guidance to the Guidance of Middle School Teachers in the district of Jalan Cagak Kab. Subang, Indonesian Language Users Are Good and Correct To Improve The Character Of Karimah.

In connection with the description of the background above, the following is the formulation of the problem to be solved: How to guide the development of junior high school teachers in the district. Jalan Cagak Kab. Subang in the use of Indonesian language that is good and right to improve morality karimah?

This activity aims to train junior high school teachers in the district. Jalan Cagak Kab. Subang in the use of Indonesian language that is good and right to improve morality and mercy

BENEFITS OF COMMUNITY SERVICE ACTIVITIES

1. Can improve the use of Indonesian language skills that are good and right to improve moral behavior.
2. Can know the meaning of language that is good and right
3. Can find out common mistakes in the use of language that is good and right
4. Can find out the use of Indonesian language that is good and right to improve morality

Can produce journals and publish the results of researching and coaching.

METHOD

In conducting this service, researchers used a service method in the form of training and methods of discussion, lectures, questions and answers, and training. towards middle school teachers. The service stages are as follows:

A. Activity Design

The design used in this activity is training and discussion by relying on field observations and also interviews. This activity was analyzed descriptively so that the participants and the event implementers knew the correct and correct use of language in junior high school teachers in Subang Regency.

This activity is carried out in two stages, namely:

1. The first stage is about training in the use of good and correct language. Participants are given training materials for the use of good and right language, participants are given good language understanding skills and correctly recognize common mistakes in use, and use of good and correct language to improve morality.

2. The second stage is to present the evaluation by giving questions about the use and errors in general that speak a good and correct return that has been corrected by the accompanying lecturer.

B. Population and Samples

The method in this activity is the method of discussion, lecture, question and answer, and training.

C. Activity Method

The population that will be the target of this activity is the teachers of the Middle School Section of Jalan Cagak District. Subang can provide training to trainees.

Coaching Location

D. The research was carried out fostering junior high school teachers in the district. Jalan Cagak Kab. Subang West Java Indonesia.

E. Objects and Subjects of Coaching

The object to be examined is the forms of communication that occur in junior high school teachers in the district. Jalan Cagak Kab. Subang, specifically the communication strategy of the interaction of pilgrims. Which is the source of data for junior high school teachers in the district. Jalan Cagak Kab. Subang The coaching subjects are planned to be 20 people. And al Hamduliah in the implementation became 35 junior high school teachers who participated in the training.

RESULT AND DISCUSSION

Based on the results of observations during the process of this training activity, the participants of this activity were able to make good Indonesian language learning materials to improve morality. They were also able to practice the results of the training with great pleasure and interest. In addition, the reflection journal written by participants at the end of each training session showed that they really enjoyed the training process. They also admitted that by following this training, they were now able to make interesting teaching materials using Indonesian that was good and right. Some participants even knew that between language and behavior, the first connection turned out to be that in Islam there was a command to say what was and was true, even there was a suggestion not to say dirty, bad, principles of saying good and right. Therefore, it can be concluded that this community service activity is effective in increasing the ability of the participants to use good and correct Indonesian to enhance morality in the Islamic view.

B. Output

Based on the results of community service activities, the servants have made a text that is sent to the community service journal Bina Sarana Informatika (BSI) entitled: Training of junior high school teachers in the district. Jalan Cagak Kab. Subang in the use of good and correct Indonesian language to improve morality of karimah.

CONCLUSION

This community service activity aims to provide training to Indonesian teachers at the junior secondary level in Jalan Cagak Sub-District, Subang Regency on the use of good and right. The results of observations and reflective journals during the process of this activity showed that the participants were able to understand and present good and correct Indonesian learning material to improve the Karim's acceptance of teachers and especially junior high school students. Therefore, it can be concluded that the community service activities effective in increasing the ability of the participants in making good and correct Indonesian teaching materials for binding morality and mercy.

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