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IMPROVING WRITING SKILLS OF SHORT STORIES THROUGH THE QUANTUM LEARNING METHOD IN SMAN 1 TIRTAJAYA KARAWANG CLASS XI IPA 2 STUDENTS

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Abstract

This Classroom Action Research aims to describe the application of the quantum learning method to improve students' skills in writing short stories. The subjects in this study were students of class XI IPA 2 Tirtajaya 1 Public High School, amounting to 40 people. Based on the results of this study, it can be concluded that the application of the quantum learning method can improve writing skills. The application of the quantum learning method in writing learning gets a positive response from students. Students can write short stories with the right steps. Therefore, this researcher suggests applying the quantum learning method, as one of the learning methods, in other language subjects in general and in Indonesian language learning.

Keywords: Improvement, quantum learning method, writing short stories

PRELIMINARY

Writing activity requires the ability of the author to express ideas and ideas. This is in line with the opinion of Sobari, (2013: 17) who argues that writing is an activity of delivering messages or information using written language media. Writing is an activity that must be faced by students in the learning process, especially for Indonesian language and literature subjects.

Through writing activities, students are expected to be able to express ideas or ideas both scientific and imaginative. Therefore, schools where education is available are expected to provide learning about writing well through the right methods so that the potential and creativity of students can be channeled. Literary learning as one of the lessons in high school also has relevance to learning writing. As one of the subjects that gets less attention from students. Literature is a difficult subject for students to learn.

 Learning to write short stories in class XI IPA 2 SMAN 1 Tirtajaya has not reached satisfactory value, there is no interest in students in writing short stories, students still have difficulties in determining the theme in writing short stories, and students have difficulty developing ideas in writing short stories. One of the influencing factors is the use of inappropriate learning methods, to overcome the above problems, among others, by applying the quantum learning method in writing short stories.According to Fasikhah, (2011: 15) . That the quantum learning

method, has advantages, namely, among others, learning prioritizes the speed of learning by active participation of students, learning refers to the right brain and left brain, students are more motivated in learning because they feel learning is faced very useful, and provides real experiences.

Besides having the advantages described above, the quantum learning method is known as TANDUR (Grow, Natural, Name, Demonstrate, Repeat, and Celebrate). Based on the background above the problem, the formulation of the problem is: 1. Can the quantum learning method improve short story writing skills in students of class XI IPA 2 in Tirtajaya Senior High School Karawang? 2. How can the quatum learning method improve short story writing skills in students of class XI IPA 2 in Tirtajaya Senior High School Karawang? 1.Study of Theory As a sociopsycholinguistic process, writing is a thought process, namely the compilation of thoughts, feelings, and wills expressed through writing. (Sudaryat,2009:40) .

According to Djago (Tarigan, 2008: 5) writing means expressing in writing ideas, ideas, opinions, or thoughts and feelings.Among the principles that are meant are discovery,structure,andstyle. Briefly learning to write is learning to think in a certain way or way (Tarigan,2008:23). From several opinions above, it can be concluded that writing is an activity to make a note or information on a media by using letters. Writing is usually written on a blank paper using tools such as pens or pencils. But with the development of technology today, writing can also be done using a computer or laptop.

2 . Writing short stories includes language skills that must be taught on Indonesian subjects. To improve writing learning and improve students' ability to write short stories, researchers felt interested in doing research. Researchers apply writing learning especially writing short stories through the quantum learning method. This research is based on direct observation at the time of teaching and learning, which shows that writing skills of class XI IPA 2 students of SMAN 1 Tirtajaya when attending writing writing especially writing short stories are many students who lack focus when learning takes place, because learning media are less attractive, students are noisy and less serious in listening to learning. In addition, the methods used by teachers are less supportive of students to learn optimally. Seeing the fact that the writer tries to use the quantum learning method in learning short story writing skills, which aims so that students have high motivation. Short stories or often abbreviated short stories are all forms of fictional narrative prose. Short

stories tend to be dense and directly to their goals compared to other fictional works. Aji, (2012: 19) argues that short stories are a form of story that is read once finished sitting with only one conflict. However, according to Poe (Nurgiantoro, 2012: 25) a short story is a story that has been read in one sitting, approximately between half an hour to two hours, something that might not be possible in a novel is a form of fictional narrative prose.

3.Quantum learning is a translation from a foreign language, quantum learning. "Quantum Learning is a tip, a guide, a strategy and an entire learning process that can sharpen understanding and memory, and make learning a pleasant and beneficial process (Deporter,2011:16) .Quantum Learning (QL) is a learning approach method that is based on the Freire and Lozanov methods. SQL prioritizes the acceleration of learning in a participatory way of students in seeing their own potential in conditions of self-mastery. According to QL, the teaching and learning process is a complex phenomenon. Everything can mean, every word, thought, action, and association and to what extent the teacher changes the environment, presentation, and design of teaching so far the learning process takes place.

According to George Lizanov quantum learning is a tip, a guide, a strategy and an entire learning process that can sharpen understanding, memory and make learning fun and useful.

Quantum Learning has its roots in conducting experiments called suggestology. The principle is that suggestions can and certainly affect the results of learning situations, and any details give positive and negative suggestions. To give positive suggestions, several techniques are used .

METHOD

This research method is Classroom Action Research, which is divided into three cycles with four stages, namely planning, action, observation, and reflection. This class action research research subject is students of SMAN 1 Tirtjaya while samples are used as action research. the class is class XI IPA 2 which amounts to 40 students Research Instruments (LKS, Test Questions for each cycle). Sheet see data processing procedures and plans are processed descriptively by describing the problems that occur in the learning process and then includes solutions that will be applied in the next cycle. Data in the form of values are processed with Microsoft Excel applications simply by comparing values in each cycle.

RESULTS AND DISCUSSION

The results of this study are focused on findings that can improve the ability to write short stories by applying quantum learning methods, namely (1) achievement of improvement and completeness of learning outcomes writing XI IPA2 short stories at SMAN 1 Tirtajaya with the application of quantum learning methods learning to write short stories in class XI IPA 2 at SMAN 1 Tirtajaya, (3) students give a very positive response to the application

The quantum learning method in learning to write short stories. In the initial conditions in learning to write short stories still use the lecture method, students lack enthusiasm and lack of motivation in learning, cycle 1 changes the lecture method with Quantum Learning method, applies learning with TANDUR design (Grow, Natural, Name, Demonstrate Repeat, Celebrate) and conditioning the condition of the class to be more comfortable and conducive.

Cycle 2 gives motivation to students to be more active and guide students to be more enthusiastic in writing short stories. Cycle 1 recognizes the structure of short story text content and recognizes short story language text characteristics in this cycle of student interest in learning if presented at 50%, student learning outcomes if 60% The cycle 3 understands the contents of the short story text and understands the interpretation of content (instrisic and extrinsic elements) in the short text of students' interest in learning increases to 70%, and students are able to determine the theme in writing short stories with an increase in learning outcomes of 75%. Learning in learning to write short stories is an improvement.

CONCLUSION

Based on the results of analysis and discussion, it can be concluded that the students' skills in writing short stories using the Quantum Learning method in students of class XI IPA 2 of SMAN 1 Tirtajaya Karawang can be increased in student learning interest and an increase in student learning outcomes. The quantum laerning method can run well and be more effective if implemented with steps that are in accordance with the quantum learning method.

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