

THE USE OF VOA SPECIAL ENGLISH AS A MEDIA TO EMPOWER STUDENTS' WRITING AND SPEAKING SKILLS IN DISTANCE LEARNING DURING COVID-19 PANDEMIC TIME

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Abstract

The use of information and communication technology is very popular nowadays since face-to-face teaching and learning methods change to e-learning or distance learning as a consequence to prevent the spread of covid-19. The purpose of this study is to investigate the use of Voice of America (VOA) Special English as a modern media in teaching and learning English. This study also explores the insight toward pros and cons of students as the main user in using VOA Special English media in learning writing and speaking. It is a qualitative descriptive research where the primary data analyzed is the development of student writing and speaking before, during, and after the implementation of VOA Special English. The participants of this research were 36 students of the first semester of English Education students in IKIP Siliwangi. The data were gained by observation, questionnaire, and interview. The result of the research showed that most of the participants (82%) agree that VOA Special English brings benefit in learning online and help them to empower their writing and speaking skill. In sum, the use of VOA Special English has a positive effect on students to empower and support their writing and speaking skill. Those skills will be very useful for developing and empowering their insight into learning English.

Keywords: VOA Special English, Writing, Speaking, COVID-19 Pandemic

INTRODUCTION

Students at the university level are expected to have great motivation in learning English. There are many media that can assist and support students in learning English in this era independently. Teaching and learning English are used to be in the classroom, however, during the COVID-19 pandemic, all elements that are involved in the world of education experienced a very significant transition, namely changing face-to-face learning to online learning or also known as distance learning. This is not something easy to do, relating to many challenges that teachers and students must face.

Teachers and lecturers as educators in higher education are trying to adjust to the new situation and conditions during the covid-19 pandemic. Therefore, learning must still go on even if it is online and done remotely. Even though the conditions are not simple to be faced, educators still have to be sensitive to the learning needs of students during the COVID-19 pandemic, since every language learner is dynamic as stated by Misdi (2013). Among the four English skills, the skill that is considered the most difficult for students to master is writing. According to Harmer (2007), writing is a productive ability, namely the ability to be able to convey ideas, ideas, intentions, and information from the author to the reader which is presented in writing. This requires students to be able to master a lot of vocabulary, understand the correct way of

writing and organize ideas so that they can be accepted by readers. While Harmer (2014) emphasized that speaking is an interactive process of constructing meaning that involves producing and receiving and processing information. Thus, in other words, speaking is a kind of an interaction between two peoples consisting of at least a speaker and a hearer. Many researchers believed that speaking is much more complex than other skills. As what as an expert, Nunan (2014) defined that speaking is more difficult than other skills because it occurs in real-time and the speaker cannot revise or change what he says at that time. Thornburry (2011) emphasized that speaking needs to involve certain skills and several different types of knowledge.

There are still many students who often find difficulties in writing so that most of them think that English is difficult to learn. This causes the students' lack of English skills. In general, students find it difficult when developing ideas. The reason is that they are confused about what to write, or they already know what to write but are confused about where to start. In addition, students' motivation to write is also very low because according to them writing is a boring and uninteresting activity. To deal with this problem, some efforts are needed to make learning writing and speaking more interesting and fun even though it is done in distance learning. According to Hidayat& Ariani (2017) Writing and speaking are two productive language skills which require the learners to communicate their needs as a means of establishing and maintaining social relationships. Some efforts that can be chosen to minimize the boredom of distance learning are to use a learning media. In choosing learning media, it is necessary to pay attention to the conditions and levels of students. As we know, College-level students love to create something they find fun, interesting, and requires creativity. Therefore, the VOA Special English media was chosen as research material for researchers to attract and motivate students so that it will have an impact on empowering writing and speaking skills for students.

According to Muzdalifah (2018) VOA Special English is a learning medium in the form of a broadcast that can be used online or offline, there are lesson plans, learning videos, and student worksheets that are used to write down daily activities or even the experiences of the learners. Beginning students usually still like to write down these interesting daily activities. In this research, researchers used VOA Special English in the form of English Video for Education. There are some of the researches that investigated the use of VOA Special English in teaching English, but this research focuses on writing and speaking. In short, writing is the effort to pour our understanding about some materials written, and speaking is the effort to deliver what we want to deliver orally.

Based on the explanation above, this research focus on the use Of VOA Special English as a media to empower students' writing and speaking skills in distance learning during the Pandemic. Thus, integrating writing and speaking is crucial in communicating and to be understood as writer and speaker is something essential. In addition, perception is what person or student feels about particular (Katemba, 2020). So, in this research writing and speaking can be seen as interrelated activity and strengthen each other.

METHOD

This study employed a qualitative approach which is considered appropriate to answer our research problems. In this case study, we try to submit a systemic collection of information about a person and group in social setting (Alwasilah, 2010; Silverman, 2015) in order to gain meaningful insight related to using VOA Special English Media in writing and speaking in distance learning in the era of COVID-19 pandemic.

This research was done in natural setting, and the natural setting was in the classroom, since the situation nowadays is in difficult time related to COVID-19, thus the classroom moves to Zoom meeting. It is considered as a source of direct data, and we are as the part of key instrument. As qualitative researchers, we took the data in the form of words or images, rather than numbers. Then we examine processes as well as outcomes, we tend to analyze the data inductively; and the main focus of our research is how students understand their part as a writer and speaker. Then we explored that watching video in VOA Special English can assist students to learn English in their daily life. From the characteristic above, this research can be classified as qualitative research.

In gaining the data, this research employed various techniques such as classroom observation and interview. In this research, interview was used to gain specific information and opinion or essential data about students' feeling or opinion which is shown through observation (Cresswell, 2010). The participants in the research were 38 English Education major students who learn in first semester in a private university in Bandung. There were 38 members in the class

Data Collection

There are five meetings in doing this research. Initially, teachers introduced VOA Special English to students in the first meeting, the teaching and learning process was done online by using the popular platform, namely Zoom meeting. In the moment of teaching and learning process, teachers told the students that we are going to use VOA Special English media so that Voice of America Special English in the form of learning video will be used as the media to help the students to immerse and experience the nature of being native speaker of English also being native writer of English, since the anchors of the news in VOA special English were native speakers of English. Since VOA Special English video or news is read a third times slower than regular VOA news, so that it will give opportunity for students as foreign learners to comprehend the materials easier. By using the popular Learning Management System namely Google Classroom, teachers shared the materials in a form of Video Link to be watched by the students before they enter online classroom by using Zoom meeting platform. The intention of sharing the materials before teaching and learning process online is to make students have a good preparation and in order to make them ready to share their mind and to show how good they are in writing and speaking skill.

In Google classroom, teachers shared the materials, lesson plan, video link of some topics that was taken from VOA Special English, and also assignment for student to write their personal opinion in a form of short essay which consist minimum 100 words that is related to the learning video that they have watched. The first video that was given to the students is entitled Fresh start. This video is about the effort to start new thing in life of a university student. The first video was about Sacred life taken from Obama speech and the third video about the journey of living in New York.

After watching the video, students must try to think and pour their personal opinion in a form of short essay by writing a narrative paragraph that contains minimum a hundred words. That paragraph must describe their understanding about the content in the video also consist of their insight after watching it. When it comes to teaching and learning online by using Zoom meeting platform, teachers then support the students to speak up their mind by sharing their opinion related to the video they have watched. This is a good and meaningful opportunity for students to show how well they are speaking in English. The activity also provides a good and communicative interaction between teachers and students even though the activities were done in distance learning. Teachers then give feedback to students' speaking and writing skill in the

same time in the process of teaching and learning online. In this activities, not only teachers who can give suggestion in a form of feedbacks to students, other students are also given chances to give comments related to their friends' performance in writing and speaking.

This activity is occurred in natural setting as stated by Alwasilah (2002) that qualitative research must pay attention to social phenomenon in natural setting. The phenomenon that is highlighted by the researchers is distance learning in the era of COVID-19 pandemic

The first meeting was conducted in October 5th and the material was about Fresh start. First Video, **Fresh Start**: Based on the first video students learned about '*fresh start*' expression from an action movie, Max Steel. The story is about a teenager what is covers he has a special powers he got from his dad. In this expression, *Fresh start* means a new beginning, a new step, a new move. Max, a teenager on the movie was tired of moving around. His mother tells her son that Max is home now, and they will never moving around anymore. And that is time for a *fresh start*. In sum, **Fresh Start** expression is used for explaining the situation where we want something new, so that we try to change to be better, started by a new beginning. For example: "If we want something new, we can make a *fresh start* anytime and everywhere."

The second meting was conducted in October 12th and the material was about Sacred. According to the second video, students learned about '*sacred*' word from the Voice of America's News Words based on President Obama speech at Yosemite National Park in California. He was there to observe the 100th anniversary of America's National Park Service. Mr. President Obama describe about the scenery in the National Park. He said that, "People can't capture it with anything. There's something *sacred* about this place". And then the first news anchor said, "When talking about beauty and power of nature, *sacred* means highly valuable and deserving great respect." Meanwhile the second news anchor said, "When talking about religion, *sacred* is used to mean holy and worthy of honor." So, in a conclusion, a *sacred* word have so many definitions, it depends on what topic of the sentence and conversation which is used in this case. It can be a highly valuable and deserving great respect or holy and worthy of honor. Based on Mr. Obama speech, he means that the scenery in Yosemite National Park is meant to be highly valuable and deserving great respect.

The third meeting was conducted in October 19th and the material was about Living in New York in the era of COVID 19 Pandemic. According to third video students learned that people living in New York City are fearful after facing the worst of the coronavirus health crisis. This fear is fueling a sudden increase in home sales and **rentals** around the small towns and wooded hills to the city's north.

The fourth meeting was conducted in October 26th and the material was about Making friends not always easy for foreign students. According to the fourth video students learned that wherever international students go, making friends may not always be easy. And half of the students from East Asia said they were unhappy with the number of American friends they had. Professor Gareis says thirty percent said they wished their friendships could be deeper and more meaningful. Elisabeth Gareis: "Students from East Asia have cultures that are different on many levels from the culture in the United States. But then there's also language problems, and maybe some social skills, such as small talk, that are possibly not as important in their native countries, where it's not as important to initiate friendships with small talk." She says many East Asian students blamed themselves for their limited friendships with Americans.

The fifth meeting was conducted in November 2nd and the material was about New Situation in the era of Covid 19. According to fifth video students learned that a “smart” **mask** that aims to improve communication for people wearing face coverings to prevent the spread of COVID-19 and the use of face masks has become the new normal in parts of the world still struggling to reduce spread of the coronavirus. However, masks and other kinds of coverings can affect the quality of communication between wearers.

To recognize students’ perspective in learning English by using VOA Special English as a media , it was done by spreading questionnaire and doing interview to them. The interview was given to high achievers and medium achievers in the classroom as representative of the whole class. In analyzing the data, the researchers tried to integrate and relate the findings to the background of the study, especially to the research questions, theories, and the methodology for classifying the data into manageable units as suggested by Emilia (2008).

RESULTS AND DISCUSSION

Results

This result is divided into three parts; students’ perception about the use of VOA Special English as a media in practicing English skill, students’ perception about the learning method by using VOA Special English, and students’ motivation in learning English by using VOA Special English Media .

Based on the questionnaire, the researchers found this following data. There were 85 % of students who agreed to say that VOA Special English assist them to practice their skill in English. There were 60 % of students who agreed to say that the learning method had been implemented make them easier to understand the material. There were 74% of students who agreed to say that the learning style implemented was interesting, fun, and not boring. There were 60% of students who agreed to say that the time spent in understanding the concept is getting shorter. There were 82% of students who agreed to say that they were motivated to get good achievement. There were 80% of students who agreed to say that the learning had been implemented could improve their individual critical thinking. There were 85% of students who agreed to say that they feel more valued in expressing opinion during teaching learning process even though it is online learning. There were 90% of students who agreed to say that they felt braver in delivering their opinion during teaching learning process. There were 40% students answered that they were difficult in pronunciation, vocabulary, grammar, and fluency.

Based on the data above we can recognize that from the 36 students in total and nine open ended questions the researcher figured out that most of the students (82%) are having good impression toward the implementation of VOA Special English Media in learning writing and speaking. They agreed that the learning that has been implemented was contributed in increasing their willingness to follow the lesson and felt more motivated to get a good achievement even though there were several who did not. They also thought that the learning style used could improve their individual critical thinking because in their mind it was interesting, fun, and not boring. When expressing their idea or opinions they felt more valuable and braver. Otherwise from the data number three and five, it obviously showed that there were still many students who didn’t feel easier in understanding the material even though they said good things about the VOA Special English implementation in the previous statement.

This research was done into five meetings. Observation was done when learning and teaching process while the teachers was implementing VOA Special English media in teaching writing

and speaking. The interview was conducted to know about students' perspective related to the use of VOA Special English as a media in online learning during COVID-19 pandemic. The researchers took two high achievers and three medium achievers based on result score in data analysis in this research by using initial S1, S2, S3, S4, S5 in order to prevent something unwanted and it could represent the students in the class (Silverman, 2015).

Over the observations, the researchers discovered new cycle of learning, empowering and practicing students' English skill, this cycle began with watching, analyzing, writing (composing), sharing, speaking, and analyzing (WAW2S cycle). The cycle of the process can be seen in figure 1.

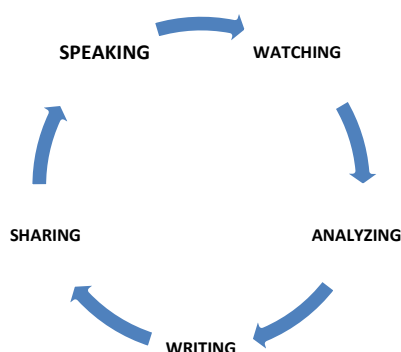


Figure 1 : Learning cycle using VOA Special English Media

The first stage was watching, in this stage students watched the news video. The topic of the news is varied and suitable with their age. The second stage was analyzing, in this stage students were free to imagine their interpretation and their impression related to the video they watched. The third stage was writing or composing, in this stage students were trying to pour their idea and understanding into written communication. The fourth stage was sharing, in this stage students should be able to discuss with their friends. The fifth stage was speaking, in this stage students must be able to be confident do show their capability about their ideas in oral communication.

There are some findings that appear in this research. Based on the interview to some students. We can find their voice related to the use of VOA Special English in teaching and learning in the era of COVID 19 pandemic. The researchers interviewed the students on Monday, November 9th, 2020 (15.00-16.00). The researchers ask them question about their insight related to VOA Special English, their impression when they are watching VOA Special English, their personal opinion about the use of VOA Special English to empower their skills in writing and speaking English, also their personal opinion about the use of VOA Special English as a media to help teaching and learning process in the era of COVID-19. The result of the interview can be transcribed as follows:

Researchers : Can you tell me what do you know about Voice of America Special English ?

S1 : In my opinion, voice of America is one of the largest International broadcaster from United States of America and produce digital, TV, and radio content in more than 40 languages. Through many of the medias, VOA provides news, information, cultural programming, etc.

- S2 : Voice of America (VOA) is the America's largest and oldest international broadcaster funded by the U.S. Congress. VOA produces digital, TV, and radio content in 47 languages.
- S3 : I think VOA is an online source to learn English
- S4 : VOA is a website from America
- S5 : Voice of America or VOA is a multimedia broadcast owned by the United States government, which has broadcast a variety of programs in 53 languages, since 1942. Headquartered in Washington DC, VOA has hundreds of correspondents and stringer networks throughout the world.

Based on the description above, it could be seen that some students recognize the existence of VOA Special English as a media to learn English. This is in line with Muzdalifah (2018) who stated that the existence of VOA learning English is quite popular for people in Indonesia and all around the world. .

Researchers: Could you tell us about your opinion in a brief when you are watching the first video of VOA?

- S1 : When I first watched VOA, I was interested in VOA, learning media can be interesting and increase vocabulary plus the presentation of its varied videos so I don't get bored watching it. as in the form of a film "Max Steel" form I can understand the new meaning implied in a word
- S2 : . the video is very useful because after watching the English words increased
- S3 : the video is just so so
- S4 : I think the first video is easy to understand, cause the video just show a simple language, it can make us easy understand, and that is tell us about fresh start, or beginning a something new.
- S5 : My experience when watching the first video VOA, yes at first I asked what this is and for what. I was confused, until several times playing the video. But over time I thought and felt that this was very helpful for me, from starting how to speak english with an American accent.

Based on the description above , it can be seen that students' first impression when they are watching VOA Special English is good. They recognize the use and function of watching VOA news as a media to learn English.

Researchers Based on your understanding, do you think that watching VOA special english video can empower your English skill especially in writing and speaking?

- S1 : Yes, of course. It can empower our English skill. We can get a new word, new vocabulary, new acknowledges, and new experiences in learning English. For speaking skill, we can get to know about how American accent is and then try to applied it on our speaking. For writing, we can know a new word or phrase, so we know about how to spell it, letter by letter. So we can write the word correctly.
- S2 : Yes, I think watching VOA really helps me hone my listening and speaking skills. where the video presented is very interesting and well packaged for learning media. In the video, there are words that must be understood and the native speakers explain them well so that it adds to our vocabulary for speaking skills

- S3 : I think yes, when we watch a video, a movie it can make our vocabulary is increase, and indirectly way we also listen, and that can make our English is up grade, in listening, reading, and writing too, cause the video is me us read the text and we can know the letter.
- S4 : Yes, I do. Because VOA give clear explanation about all that being discussed. It help a lot for people who want to practicing their listening skills. The material also useful for beginner of english, they always do bring good topics, do clear explanation, they also not forget to give examples that related with the topic.
- S5: Yes, I do. Because VOA give clear explanation about all that being discussed. It help a lot for people who want to practicing their listening skills. The material also useful for beginner of English, they always do bring good topics, do clear explanation, they also not forget to give examples that related with the topic.

Based on the description above, it can be seen that they can feel that VOA special English can empower their skill on writing and speaking English. This is in line with Inayah&Argawati (2019) emphasized that writing English needs adjustment and daily habit persistently.

Researchers: In your opinion do you think this VOA video is meaningful and useful as one of the alternative media in teaching and learning in the era of difficult time during covid-19 pandemic?

- S1 : I think this VOA video is really meaningful and useful as one of the alternative media in teaching and learning. Because as you know, now we are in the middle of the pandemic. So we cannot attend to the college. By watching this video a video of course we can learn and watch it anytime and everywhere. This is so helpful especially for distance learning.
- S2 : Yes, yes, this video really helps our learning process amidst this increasingly difficult pandemic situation. because only by means of online learning that we can do at this time. so, the video helps students or lecturers for the learning process to take place. Besides that, the video that is not that long makes it easier for us to understand the meaning of the word presented
- S3 : Yes I do/ yes I think so. It really help for everyone who want to improves their english skills to another lever, it also practice our listening and increase our vocabulary at the same time. Also the using is practical; we can learn every time and everywhere. And of course it could be an alternative way to improve our English without worry of covid
- S4 : Yes I do/ yes I think so. It really help for everyone who want to improves their english skills to another lever, it also practice our listening and increase our vocabulary at the same time. Also the using is practical, we can learn every time and everywhere. And of course it could be an alternative way to improve our English without worry of covid
- S5 : yes of course, because it could replace a friend who can't meet and discuss.

Based on the description above, it can be seen that VOA Special English assist them a lot in Learning English in the era of COVID-19 and VOA Special English media motivates student to learn English more independently and drive them to fun learning. This is in line with Aulia,Lengkanawati & Rodliyah(2020) claims that motivation in language learning is essential as it influences students in their process of acquiring the source language and target language. Based on the observation, questionnaire, and interview during the time of teaching and learning by using VOA Special English as a media, it can be seen that there are some students who pro and cons related to the use of this VOA Special English media. There are 82% of students who enjoy to watch the video in teaching and learning process because VOA is an interesting media to learn English directly from native speakers and native writers. However, the world has more non-native speakers of English than native speakers. Thus, by watching this video from VOA

Special English, the researchers argue it can make students immerse themselves into the language and get new insight related to language skill as well as cultural intelligence. Figure 2. Describe the pros and cons toward the use of VOA Special English as a media to teach Writing and speaking skill.

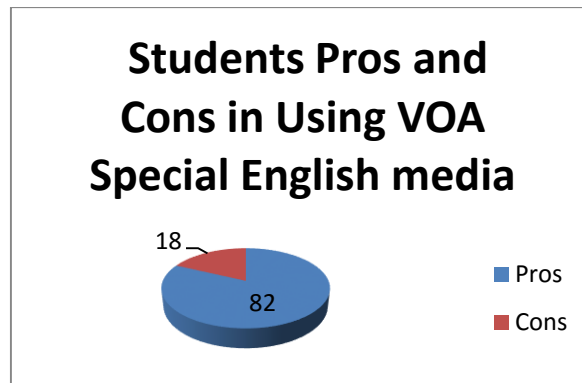


Figure 2 : Pro and Cons on VOA Special English

Discussion

Based on the classroom observations and interview, the researchers found several difficulties faced by students in learning writing and speaking English using VOA Special English. Those are lack of vocabulary, pronunciation, grammar, fluency, and low-self confidence.

Lack of vocabulary

Vocabulary is very essential in mastering language. It is also supported by Thornburry (2002) who concluded the importance of vocabulary by saying “without grammar very little can be conveyed, but without vocabulary nothing can be conveyed.” It means that having much vocabulary is really important when learning languages especially foreign language. Based on the observation had done, researcher concluded that students were lack in vocabulary.

Pronunciation

Another difficulty found is pronunciation. Students did not know how to pronounce words correctly. When conducting pronunciation practice in the beginning of the meeting, they did not know how to pronounce almost every word in appropriate English. Most of the time, they pronounced them in Indonesian ways. It was not good at all because when learning a new language we need to adapt to the native’s ways even though we might not be truly like native.

Grammar

Another difficulty is grammar. Based on the activities in second meeting researcher figured out that students did not know about grammar especially tenses. When they asked to make sentences in the form of past tense orally, they looked at each other and gave no answer until researcher who acted as the teacher during the teaching learning process gave explanation over and over again.

Fluency

Fluency also became a difficulty of the students because when conducting test almost all of them were not fluent enough in retelling the story they have watched. There were so may pauses and hesitance when they speak up.

Low- self confidence

Talking about speaking it is undeniable that self-confidence holds crucial role to get a good speaking performance. This statement comes out with reasons. When someone feels confident he will be able to deliver what’s on his mind easier without any hesitations. Otherwise if someone feels not confident he will not be able to state their words well even though he actually

know and understand the case. Some students, they did not feel confident when they speak in English. They're afraid of making mistakes and became a joke of their friends. This is natural when we talk especially in front of peoples. That is why the researcher reminded them every time that being confidence is one of the key to get a good speaking performance. It was known that the implementation of VOA Special English Media was organized to increase the students' communicative competence. The other purpose of this learning method was to reduce the shyness of students to speak in English.

Based on the students' answers toward the questionnaire number 10 which talking about the difficulties of students in speaking, the researcher found that most of the students in the class were lacking in vocabulary, pronunciation, grammar, fluency and confidence. So basically, they did not have good vocabulary mastery so they could not speak English well. Furthermore they were having low- self confidence in speaking English which made them even worse. Even though they did not say that they also had difficulty in speaking comprehension but the researcher thought that this was also another students' difficulty in speaking English

To get the students' response toward the implementation of VOA Special English, the researcher made a list of several close-ended questions that represent four things such as attention, relevance, confidence and satisfaction. Attention contains elements reflecting the generally perceived interest paid by the learners to the contents of the course. It is essential to the development and maintenance of student commitment to learn. Relevance represents the elements reflecting the potential to contribute to the improvement of the skills and knowledge possessed by the learners themselves. Confidence is related to the students' thoughts and desires to keep working with happiness and confidently. And the last is satisfaction. Satisfaction is a feeling of self- fulfillment in reaching the desired goal. By the end of the day, satisfaction happens when the learned information is beneficial in actual circumstances. The result was almost all the students were agreed that that the learning that has been implemented was contributed in increasing their willingness to follow the lesson and felt more motivated to get a good achievement even though there were several who did not. They also thought that the learning style used could improve their individual critical thinking because in their mind it was interesting, fun, and not boring. When expressing their idea or opinions they felt more valuable and braver.

The result of this study was relevant with the previous studies conducted by Muzdlifah & Van FC (2018), Muzdalifah (2018) also Tasya, Tohidin & Priajana (2018) in which the result of their study showed that by using VOA Learning English media to teach many skills in English can make students get many advantages. Firstly, they could get more information about the news and other authentic materials from all over the world. Secondly, they could increase their speaking skill, because they are immersed to listen how native speakers convey the idea through reading the news. Third, they could increase their writing skill because they are motivated to write their personal opinion and idea about what they listen from the VOA news. It was very essential to know that watching VOA Special English and Learning English through VOA News is a practice way to bring the native speakers aura to the classroom and it enables students to feel the sense of being native speaker and native writer at the same time. Since the news from VOA Special English are interesting, full of knowledge, full of culture intelligence, and educating the participants in such a wonderful way. The result of the study also inline with Hidayati & Ariani (2017) which showed that the teaching and learning writing and speaking in the same time were effective in empowering students' skill and interest in learning English.

CONCLUSION

This research has already answered the research questions by data. The data shows that some students are enthusiastic in watching VOA Special English video because they believe that they can empower their writing and speaking skills by watching the video contains of new insight and knowledge , moreover the news are presented by native speakers of English. Other while few students cannot feel the benefit of watching VOA Special English video because they have less motivation in learning English and because they think that the topic is difficult to understand.

Somehow, learning English skills in the era of COVID-19 pandemic brings so many changes and challenges to the world of education nowadays. VOA special English is a modern and innovative media to assist and support teachers and students in the classroom, even though the teaching and learning is conducted online related to COVID-19 pandemic.

Integrated Writing and Speaking Skill in the classroom can empower students to empower their true skill in English. Since writing and speaking are productive skills that need so much effort and willingness to master it.

After using this VOA Special English media, the teachers have given an authentic material since the news in VOA Special English are presented by native speakers. Then the students can have the opportunities to immerse themselves in the nature of writing and speaking.

Furthermore, next researchers are expected to explore the connection between language skills and cultural intelligence through discussion and sharing knowledge by using VOA Special English media.

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