

THE USE OF TOTAL PHYSICAL RESPONSE METHOD IN TEACHING VOCABULARY AT JUNIOR HIGH SCHOOL IN CIMAHI

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Abstract

This study aims to improve Vocabulary mastery skills using Total Physical Response Method, the low Vocabulary mastery of eight grade in junior high school is caused by two factors, namely run short of understanding of the significance of Vocabulary by reason of slight of Vocabulary that is owned, then the difficulty of students speaking in English, because of the scant of Vocabulary they have so they are confused when speaking. This study uses descriptive qualitative method. The respondent of the study is the eight graders of SMP in Cimahi, the total of 33 students with specifications male 21 students and female 12 students. The author pick sampling jenuh on probability sampling. The instruments used were observation sheet, questionnaire, interview and test. Data gain out of the instruments that have been used are interview, observation sheet, questionnaire and tests. The results showed that the Total Physical Response Method was effectively applied in studying Vocabulary because after applied the Total Physical Response Method in the learning process there was an increase in understanding of the significance of Vocabulary as well as an increase in student motivation and creativity in following the learning process, and the test outcome of the tests given were satisfactory because the average get a minimum score of 80 and a maximum of 97 with KKM 75. With the accomplishment of these values could be said the use of the Total Physical Response Method can help improve students' Vocabulary mastery.

Keywords: Vocabulary, Total Physical Response Method

INTRODUCTION

As we know education is the most crucial part of human life, you can imagine if we live without education, humans will live without direction and purpose. Therefore education is greatly requisite with human education directed and introduced to things that are needed in life as we know the important thing that is needed by humans is communication. Communication is crucial because by communicating someone can express their opinions, feelings to others.

The humans communicate using language, can not be denied language is a tool to communicate. With human language as social beings can relate with one another effectively. With language we express feelings, opinions, even with language we think and reason. Without language humans can not communicate among themselves, nor can they express their expressions and opinions. Humans and language have become one to a unit that can not be divided anymore from this life, humans really need language. Therefore, in order for communication to run smoothly, not to cause misunderstanding, need to be understood by the listener in correspond with the intention of the speaker, meaning that it does not diverge from what was said. In the realm of global communication, English plays an important role and is widely used as a language of

trade and education.(Sayd et al., 2018)". English nowadays have need to because English is an international language, by mastering English we will not be left behind with the development of an increasingly advanced world.because of the need for English,learning from English starts early from elementary school to college. By learning English from an early it is hoped that students could master English well. But in reality must students still have difficulty understanding and mastering English because English a native language and is not used every day when speaking.

One indicator of mastering English is vocabulary. Nunan (1991) as cited in sulistiana (2019) vocabulary is important so that could to use second language. In the language there are a lot of vocabulary that must be said because language is very closely related to vocabulary. Vocabulary has an sinificant role in language,in that Vocabulary mastery is also very influential on one's skill in communication. Minimal vocabulary mastery which makes it difficult for students to study.they have difficulty communication or just express their feelings inasmuch as very bit of vocabulary they have.

The Important of studying vocabulary for junior high school students because by studying vocabulary they can master few of words and can learn to speak in front of many people,because language without vocabulary will not have a communication."Vocabulary is a fundamental thing to grasp concerning English and vocabulary appertain to acquisition of second language"(Winita & Rasyida, 2018).

"Lack of vocabulary affects other skills in learning language such as meaningful listening, speaking, reading, and writing skills.Vocabulary knowledge plays an important role in language learning(Sulistiana, 2019)". Therefore studying Vocabulary is really have need of to support speaking English properly and correctly.in the fact most of the eight students of Cimahi have some problems related to Vocabulary mastery and the low enthusiasm of students to learning is influenced by several factors(1) low of Vocabulary mastered by students; (2) the teacher who dominate class; (3) the method used is monotonous. the teacher activities in class to make students enthusiastic in learning can be done with several learning techiques or methods. "Many methods that could be make use of by teachers in teaching English"(Sayd et al., 2018). The teacher pick the methos that is suitable with the material to be delivered, and the teacher uses the method that is suitable to be used in grade eight Junior High School in Cimahi. "one method of studying English language in confrom with these principles is the Total Physical Response Method"(Sayd et al., 2018)."teaching vocabulary make use of Total Physical Response Method was potent to rectivy the students' vocabulary ability"(Hidayat & Munandar, 2018).

Based on the explanation above, the writer utilize Total Physical Response Method to help students learning Vocabulary mastery.

The Total Physical Response Method emphasizes motion the learning studying.the motion undertake when studying,at least make students straightforwad to study concerning the Vocabulary.the movement while learning makes students rapidly responds to what the teacher instruct. "this Total Physical Response Method is convenient and lightweight in terms of draw upon parlance as well comprise elements of game motion so that it could alleviate presure the learners in that of the matter faced in their lessons especially when learning a foreign language"(Rachmijati et al., 2019).

1.Vocabulary

"Mastering vocabulary deals with learning words at the first" (Parmawati, 2018). Vocabulary are words that we have to savvy to speech effectively. In overall, the amount of Vocabulary that is mastered can bolster us to talk with other parties. Language and Vocabulary cannot be sequestered, if you want to be clever in language, we have to master a lot of Vocabulary. Although Vocabulary is crucial to study and master, there are as yet even though they virtually know the impact of not studying Vocabulary should be taught in a unique way, so that students can easily imbibe the lessons delivered. can make use of modest methods but students respond rapidly. "Vocabulary is amount of word in that language used for expressing mind" (Ikhwati, A. Megawati, 2018). Vocabulary is a collection of words from languages that have to overpowered and used in communication.

The highest ability that must be understood and mastered, especially for readers and writers, namely Vocabulary, Vocabulary is a word arranged in a dictionary with a brief explanation, Vocabulary is also widely used in a study, in the form of a series of words arranged in order by the author. While according to Murcia (2001: 285) as cited in Parmawati (2018) vocabulary studying is umbilical to parlance acquisition, what the parlance is first, second, or foreign.

Teaching Vocabulary means activities carried out to study how to produce vocabulary that is good and right when spoken, teaching Vocabulary also means how the teaching and learning process can be achieve the main goal of language learning that is speaking, because without the vocabulary will not afford to talk or communicate with others. "In vocabulary learning, tutor shall savvy what of vocabulary will be taught" (Lelawati et al., 2018). to note are pronounce, spelling, grammar, collocation, meaning and word. These six things have to be considered in Vocabulary studying, because all six are related to one another.

"Learning vocabulary is very needed for the students. Some student think it is difficult to commit to memory English vocabulary in that student do not have high interest and seldom make use of that vocabulary in their daily lives" (Ibrohim et al., 2018). to anticipate such things the teacher should do learning techniques that do not made students difficult to learn and choose simple and easy methods so that students easily understand the material presented by the tutor.

2. Total Physical Response

"Total Physical Response Method is a language teaching concept developed by Prof. James J. Asher, a psychologist from San Jose State College, California, AS" (rahmawati, 2019). Those who are in control of the enforcement of the Total Physical Response Method are tutor, the tutor as a model for demonstrating injunction or mentioning something with body language or motion, whereas students as executors of the teacher's injunction. for example, the tutor gives instructions to students to do something using body language then students pay concern to the injunction given by the tutor and then responds to them to do.

Total Physical Response Method focus more on teaching language mainly Vocabulary material that is built with motion and actions. this methods is good for Vocabulary mastery, and makes students not blase because it belonging fun methods. (Larsen and Freeman, 2000) as cited in (sayd et al., 2018) Total Physical Response Method or also called "The comprehension approach" is a method of approaching foreign languages with instructions or ordes.

In the Total Physical Response Method the tutor has an active role in that the teacher gives instructions to students the teacher (instructor) is the director in storytelling and in it students as actors or actors. teacher who decides about what will be learned, who plays and display the material lesson. the Total Physical Response method is a simple method that objeptive to

practice fluency in speaking English by mastering a lot of Vocabulary in the initial phase. the general objectives of total physical Total Physical Response are to teach oral finese at a commencement level.

METHOD

In this research the writer used descriptive qualitative research method. qualitative research has the natural setting as the direct source of data and the researcher is the key instrument. Bogdan and Biklen (1984) as cited in (Lelawati et al., 2018). "the aim of qualitative methods is to describe the outcome of this research" (Lelawati et al., 2018). the research instrument make use of by the writer is observation, test, questionnaire and interview. observation is filled out by the English tutor by filling in the checklist in the observation sheet to create convinced it is appropriate or not between the learning process and the list in the observation sheet. then a questionnaire is given to students to know student's responses to the studying process using the total physical response method. the objective of stabbing questions to students is to find out students' responses and preceptions of the methods that already given during several meetings. And then give the test in the form of questions related to the material that has been submitted, tests given in the form of multiple choice questios. the last interview, the writer interviewed the tutor in English to ask how comments or judgments about the Total Physical Response Method that already used in the studying process for several meetings in eight grade. In this study the author round up and processed data by way of observation through an observation sheet filled out by an English tutor, then interviewed an English tutor, the writer also gives open questions to students regarding the methods that have been applied during the learning process, and then provides tests to the students. the responden of the study is the eight graders of SMP in Cimahi, the total of 33 students with specifications male 21 students and female 12 students. the writer chose sampling jenuh on probability sampling.

RESULTS AND DISCUSSION

Results

This part displays the outcome of data that acquire from posttest.

Table 1. The result of posttest

No	Name	Posttest score
1	Student 1	84
2	Student 2	96
3	Student 3	80
4	Student 4	86
5	Student 5	86
6	Student 6	94
7	Student 7	88
8	Student 8	80
9	Student 9	84
10	Student 10	97
11	Student 11	84
12	Student 12	80
13	Student 13	84
14	Student 14	87

15	Student 15	84
16	Student 16	96
17	Student 17	90
18	Student 18	80
19	Student 19	97
20	Student 20	84
21	Student 21	96
22	Student 22	97
23	Student 23	84
24	Student 24	96
25	Student 25	80
26	Student 26	94
27	Student 27	83
28	Student 28	88
29	Student 29	80
30	Student 30	80
31	Student 31	90
32	Student 32	84
33	Student 33	90

Discussion

This section is intened to answer the research question whether the studying process in Vocabulary mastery using the Total Physical Response Method conducted at junior high school in Cimahi, especially in eight grade. Whether after applying the method there is an increase in students' Vocabulary mastery.

Based on the result above (Table.1) shows after make use of the Total Physical Response Method an increase in Vocabulary mastery is seen from the test results of students who gain a minimum score of 80 ad the higest 97 with KKM 75.with the achievement of these values can be said make use of the Total Physical Response Method can help improve students' Vocabulary mastery.

CONCLUSION

Based on the outcome of research it was concluded that by using the Total Physical Response Method,effective in Vocabulary mastery learning,this is due to use the Total Physical Response Method is a method that uses body movements or all five senses,and coordination between speech and action.this method makes the studying process not saturated.with this method students can learn by observing,demonstrating or practicing an action. Students look enthusiastic inside learning process, students do not feel tense in the studying process.the state when even learning feels fun so the goal of learning it self can be achieved.

ACKNOWLEDGMENTS

Alhamdulillah, thank you to ALLAH SWT,family especially my husband who always supports me,and lectures who provide direction for my research results to be better.thank you also to teachers from Cimahi who are very helpul and do not complicate when the research process.do not forget also friends in arms who always provide support and encouragement,and always exchange ideas about this final project.

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