

# **BARRIERS AND OBSTACLES IN IMPLEMENTING MEMORIZED METHOD FOR LEARNING ENGLISH DURING COVID-19 PANDEMIC**

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## **Abstract**

Pandemic covid-19 gave big impact to teaching and learning process, government has stated during pandemic, teaching and learning process conduct with online strategy. All off silabus school adopted new strategy to implemented the government stated. This journal, explained about the process of teaching and learning English and learning to memorized which was carried out online during the Covid -19 pandemic. Where the problem is that some students do not understand the material, therefore the researcher tries to find and analyze data about these difficulties. The questions of this research are (1) What are the students' problems in online learning? (2) What are the obstacles and constraints in using memorization techniques?. The aims of this study is to explained barriers and obstacles using memorized method during teaching and learning online process. This study used a qualitative descriptive, data take from other literatur in Madrasah Ibtidaiyah Ummul Qura and own research at SMP Advent Naripan Bandung. From the two questions used, the researcher gets the results that show the difficulty of the students. Forms of barrier and obstacles that are obtained are, (1) students' difficulties in remembering, (2) lack of students concentration, (3) students are lazy to memorize, (4) students lack enthusiasm in memorizing, (5) limited quota, (6) consistency of networking, handphone problem (telecommunication aspect), (7) students late attendance to the online learning process, (8) lack of student focus, (9) dislike of english subject ( Mindset of the Students ).

**Keywords:** Barriers and Obstacle, English Learning, Memorized Technique

## **INTRODUCTION**

English is an international language that is often used as a means of communication. For most people, English is one language that is difficult to learn. However, along with the development of the era, English is like a language we have to learn, because with English we will easily communicate with one country and another. In learning English there are 4 skills that we can use, namely reading, writing, listening, speaking. In addition, there are many techniques or methods that can be a way to learn English, one of which is by memorizing techniques. According (Le Grand Dictionnaire Terminologique, 2020) as cited in (Education et al., 2020) Memorization is described as "the practice of recalling or saying a list or text without missing a single phrase" in foreign language dictionaries. Poetry, text, word collections, and the multiplication table are only a few examples, are memorized. This technique is usually done in writing or writing something repeatedly so that students are able to remember the material automatically. Memorization techniques that play an important role in learning methods, with rote techniques students are required to remember what has entered school. With this technique, it is hoped that it can improve students' ability to remember in learning. Base on Richards & Schmidt (2013, p. 359) as cited in (Khamees, 2016) "Memorization technique always refers to a process in the human subconscious, and builds related information in memory. That is, this strategy describes a conscious process, which includes some of the planned mental activities the speaker or writer tries to do. The

memorization strategy can be used by students to facilitate their ability to learn languages. However, we must know what barriers and obstacles are encountered when we use this method.

As we know together that in our country Indonesia is facing the Covid-19 pandemic. Government issued a decision that during Covid-19 pandemic schools and colleges are diverted for home teaching and learning activities, so all learning is conducted online. According to Moore, Dickson-Deane, & Galyen (2011) in journal (Firman & Rahayu, 2020) Online learning is a teaching and learning process that utilizes an internet network with access and connectivity. Various media can use to support online learning, such as: Google classroom, google meet, zoom etc. According to (Kumar & Nanda, 2018) in journal (Firman & Rahayu, 2020) and in journal (Sadikin & Hamidah, 2020) Online learning can also be tried via Facebook and Instagram. Online learning has an important role in this pandemic, with online learning can suppress the spread of Covid-19. According to (Bell et al., 2006) as cited in (Firman & Rahayu, 2020) "maintaining distance can reduce physical contact that could potentially transmit the virus". The advantages of education through online learning, one of which is that students can learn independently, students can access data about subjects or assignments given by the teacher, and students can read journals or articles and ebooks from the internet to source their assignments. Kuo et al, (2014) stated in journal (Firman & Rahayu, 2020) education through online learning raises the responsibility and independence of students in learning. But education that is carried out through online has weaknesses, one of which is that the teacher and students are located in different places so that the teacher cannot directly monitor the whole teaching and learning process. The teacher cannot guarantee that the student pays attention to the material being given. Therefore, according to Khan (2012) in journal (Firman & Rahayu, 2020) suggested that online lectures be kept to a minimum of an hour because students find it challenging to keep focus if they are left for longer than an hour. As mentioned above, memorization techniques are defined as the process of repetition. According to (Abernot, Audran, & Penso, 2011) in journal (Education et al., 2020) "Memorization is an effective process, and those who memorize material easily and retain it for a long time are said to have good memorization skills". In its application, this memorization technique has advantages and disadvantages, using memorization techniques in the learning process can help maintain the memory of students, According to (Hermawati, 2010) as cited in (Ali, 2020) Since it can be performed both within and outside of the classroom, the memorization approach is very useful in learning to retain students' memory of the information they have learned. It also trains students to think critically, analyze, apply, and comprehensively. But in its application this method also has drawbacks, obstacles and obstacles especially when used in the online learning process. This study aims to analyze the difficulties and obstacles of students in using memorization techniques in English learning, by carrying out the teaching and learning process during the pandemic conducted in the distance learning process, teachers and students are required to have adequate devices such as a mobile phone or laptop to facilitate the learning process that is run online. In addition to the supporting devices needed for the smooth teaching and learning process, students and teachers must have a good connection or internet connection to support the smooth teaching and learning process. There are some obstacles in learning English online with using this method of memorization is one of them because the network or internet connection so that material presented does not sound clearly and difficult to understand. So this method is less efficient to use if the learning system is still running online. But although this method of memorization has its drawbacks, barriers and obstacles, teachers must have other strategies in the use of this method, one of which is, the teacher explains the material and the student listens until the student understands the material, the teacher provides motivation so that the student is passionate in learning, the teacher speaks first and repeats and is followed by the student.

## METHOD

This study uses a qualitative descriptive method. This method carries out descriptive results as research objectives. In journal (Crowther & Lauesen, 2017) it is stated that “Qualitative research is often based on specific people, incidents, and contexts, which lends itself to idiographic analysis. Quantitative study is most likely to be based on characteristics that can be applied across a broader community (in the researcher's opinion), which lends itself to a nomothetic style of study”. Meanwhile, Lexy J. Moleong (Moleong, 2007, p. 6) in (Study et al., n.d.) defines qualitative research as research that aims to master the phenomena perceived by research subjects such as attitudes, assumptions, motivation, actions, etc, holistically by describing it in the form of words and language. in specific contexts, and by making use of various natural methods. The data collection technique in this research by observation and test, where the researcher observes the students without manipulating. Observations in this study were carried out remotely during the online teaching and learning process. Data analysis in this study was taken by data reduction, data reduction is summarizing, choosing the main thing or focusing on the important things. The population in this study were all grade 9 students of SMP Advent Naripan Bandung, the number of students in that class is nine students. And samples from other studies at Madrasah Ibtidaiyah Ummul Qura were taken from several grade IV students.

## RESULTS AND DISCUSSION

### Results

Researchers conducted remote observations and researchers gave a test with to 9 grade 9 students of SMP Advent Naripan Bandung, which consisted of 2 female students and 7 male students.

#### 1. Observation

**Table 1.** Observation Sheet

No	Statements	Number of students		Comment
		Yes	No	
1	Students are ready to follow the lesson	7	2	
2	Students respond to the teacher, as the teacher talk to ask questions	7	2	
3	Students watch the teacher while the teacher is talking	8	1	
4	Students follow all teacher instructions	8	1	
5	Students are active in the learning activities	7	2	
6	Students actively ask questions related to the material	7	2	

7	Students are excited about the lesson	8	1
8	Students can answer the teacher's question in English	8	1
9	Students are enthusiastic during the learning process	7	2
10	The use of learning techniques makes students active in learning activities	7	2
11	The students use dictionary to help them in finding vocabulary	9	0
12	The time allocation is appropriate	7	2
<b>Total</b>		<b>90</b>	<b>18</b>

Based on data with observations made remotely during online learning, the researcher saw and concluded that there were still some students who were not ready to take part in online learning. But most students can follow, paying close attention.

## 2. Test

**Table 2.** Data collecting by test

No.	Subject of the Test	<u>True</u>	<u>False</u>
		<i>number of students</i>	
1.	Understanding the material	7	2
2.	Grammatically	6	3
3.	Answering each questions suitable	7	2
<b>Total</b>		20	7

Based on data using a test shows that most students can understand the material given, but some students do not understand it, these results are taken objectively.

## Discussion

The Covid-19 pandemic has a big impact, one of which is in world education. Learning during the process is transferred online, online learning has an important role because it can minimize the spread of the covid-19 virus. Online learning also makes students more independent. According to Kuo et al., (2014) as cited in (Sadikin & Hamidah, 2020) explained that education focuses on students who make

them responsible and autonomous in learning. In online learning, supporting devices are needed such as: laptops, smartphones, computers, etc. Who can access information anytime and anywhere. According to (Korucu & Alkan, 2011) in journal (Sadikin & Hamidah, 2020) "The use of mobile technology has made a big contribution in educational institutions, including one of the points of distance learning". However, weak teacher supervision, signals and wasteful quotas are among the challenges in online learning. According to (Astuti, P., & Febrian, F., 2019) as cited in (Sadikin & Hamidah, 2020) online learning has weaknesses when internet services are weak, and teacher instructions are poorly implemented by students. Meanwhile, Jamaluddin, D., Ratnasih, T., Gunawan, H., & Paujiah, E. (2020) in (Sadikin & Hamidah, 2020) explained that education through online learning has strengths, challenges and obstacles. Therefore the researcher wants to describe the results of what factors are obstacles and because of the student's path during online learning, especially in learning English using the rote method. The research was conducted at SMP Advent Naripan Bandung and researchers also drew conclusions from the results of other schools' research as a comparison conducted at MI Ummul Qura. Based on the results in the field taken from the MI Ummul Qura school, observation, interviews, and documentation. It is stated that there are several inhibiting factors and obstacles. Among these obstacles and obstacles are:

**First**, Some students have problems recalling details and miss what they need to memorize. However, everybody, including teachers, has various memories. Some students have trouble recalling information.

**Second**, Because of interruptions by their classmates, students find it difficult to focus when memorizing and students may be unable to talk for a period of time when they also want to play with their peers.

**Third**, Students, particularly at home, are lazy when it comes to memorizing and repeating memorization. Teachers were unable to meet with their students, especially during the Covid-19 pandemic. During the pandemic, all learning was moved online, including tahfizh Alquran practices at MI Ummul Qura.

**Fourth**, students lack enthusiasm and less interest in memorizing.

And based on data from research conducted on 9th grade students of SMP Advent Naripan Bandung by observation and test it is known that most students can understand the material and some students do not understand. When viewed from this data, there are several obstacles and constraints from the memorization method used during the online teaching and learning process and it is the impact of student misunderstanding, including:

**First**, there is a lack of adequate facilities in the teaching and learning process, especially in learning. Not all students have supporting tools for online learning.

**Second**, The limited quota that students have is one of the obstacles in online learning.

**Third**, consistency in the network, poor internet networks make students and teachers unable to communicate and communicate properly and clearly. This is one of the problems why students cannot follow the learning until it is finished.

**Fourth**, the delay in the teaching and learning process. Often students enter online classes late with the media used (google meet).

**Fifth**, students' lack of focus and dislike of English subjects. There are still students who are lazy to take part in online learning.

*Sixth*, the limited time in learning is one of the shortcomings for the inaccuracy of time to collect the assignments given during the learning process.

*Seventh*, lack of students interest and enthusiasm in learning English online

## CONCLUSION

The Covid -19 pandemic has had a major impact, one of which is in world education. The government stipulates that all schools are shifted into bold learning (online). Based on the results of research conducted in different places, it can be denied that many factors influence the barriers and barriers to using memorization methods that are carried out in the teaching and learning process in a bold manner, thus impacting student understanding. (1) Some students are lazy to memorize, especially at home. (2) Students are not focused and lack concentration. (3) There are some students who have difficulty memorizing because not all students have a strong memory, (4) Students are not enthusiastic and have less interest in memorizing. (5), the lack of adequate facilities in the teaching and learning process, especially in teaching and learning, (6) limited quotas make it difficult for students to participate in bold learning, (7) networking, consistency in the network. Poor internet networks make teachers and students unable to measure properly and clearly, (8) late in starting the teaching and learning process, students are late in entering online classes with the media used (google meet), (9) lack of focus and dislike of English subjects , (10) the limited learning time becomes one of the student schools to collect the assignments given during the learning process, (11) the lack of interest and lack of enthusiasm for students in participating in learning English daring.

From the results of the two studies, it can be concluded that there are many obstacles and constraints in implementing the use of memorization methods used in online learning. These obstacles and constraints are caused by two aspects, the first includes (telecommunication aspect), and the second is (Mindset of the Students). From some of the obstacles and obstacles above, the teacher should make a strategy so that this memorization technique can be used more effectively in online learning, by the way the teacher reads first then the students listen, then the teacher reads and students follow it, and the teacher reads together with the students repetitive way so that students can remember. The support and motivation provided by teachers and parents for students is very important, in online learning conditions many students are lazy to learn, so parents must pay extra attention to their children during online learning.

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