

# IMPROVING STUDENTS' VOCABULARY MASTERY THROUGH ALADIN MOVIES IN ONE OF PRIVATE IN CIMAH I INSTITUTES

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## Abstract

Vocabulary is an essential element in learning English. Besides learning four basics in English, the learner must master vocabulary, which is include one of the macro-skills in English. The article aims to discuss about how movie Aladin can improving vocabulary mastery for student who can use in daily activity. By the reason of restricted understanding used there is using the same vocabulary, thus through movie the student can get new vocabulary that can be directly implemented in daily life. Since it is believed that vocabulary is one of important thing to learn before we learn the other basic of English learning. The method using qualitative research for this research. Fortunately, the research subject in one of private campus in IKIP Siliwangi consisting of one male and nine female students. The instrument used was a questionnaire with 10 question. The details are revealed only from students in class A3 2017 English education department. The implication of the researcher showed that there is relevant between vocabulary learning through movie. It showed that 3 people on the subject said the vocabulary in the movie was very helpful and 7 people said they did not understand the vocabulary in the movie.

**Keywords:** Vocabulary Skill; Movie; Teaching

## INTRODUCTION

Vocabulary is tools for communicate that used to speak or exchanged information with other people. Word by word that said by people in spoken or written it is called vocabulary. In this case, one of the most difficult aspects of learning a second language is developing a wide vocabulary. In teaching English vocabulary as an element of language is considered a very important factor in increasing the English language if the students are still lacking of vocabulary (Wei Ning, 1970). Because of learn the vocabulary the most important think that needs every single people in this world to have express our expression like opinion, idea, and felling. A learner's ability to acquire the other four language skills, speaking, reading, writing, and listening, will be hampered if they lack basic vocabulary knowledge. As a result, learning the English language requires a strong foundation in vocabulary. Basically, learning in schools or institutes has used learning media to helping students understanding the material who being taught by the teacher. And one of the media is that using Movies that can increase students` ability to add vocabulary for the better. Movie is a term that encompassed individual motion picture industry. Movies are print out by recording image from one subject to other subject with cameras, or by creating image using animation technique or special effect. Movie was a chosen as a media of learning English because movie can make students interested and motivated in learning (Lestari, 2018). By using movie, the student are hoped to enjoy and pleasure to learn English vocabulary, make clear the massage, can save the teacher energy, can motivate the student to learn, can increase the quantity of teaching and learning. The use of media can attract the students in learning process and also provide information about an object and makes the situations of classroom evident (Lail, 2019).

Watching foreign films with subtitles is an important educational component that has been found to aid in the acquisition of many language qualities, particularly vocabulary. In such conditions, learners strive to understand the substance of the material by accessing spoken language with which they are unfamiliar, this results in spontaneous vocabulary acquisition. (Sadiku, 2018). As an outside from the movie that is included in the Indonesian film industry, *Aladin* movie use subtitles in the screening of the film. Where for some people who are still lacking in understanding English will get a new by watching it. From some students in English Education Study Program at IKIP Siliwangi state that using movie can increase their vocabulary skill to be better. Because from the movie there are lots of foreign vocabulary which is very rarely used in conversation in people's conversations in Indonesia.

Many problems which is we can see to improving vocabulary mastery in real life, for example student tend to forget the meaning of the word which have been taught or practiced before. There are still learning problems in students' vocabulary mastery that are still low that during the learning process students are very passive and complain a lot because of the emergency of insecurity, other than because of their lack of mastery of vocabulary, pronunciation, and mastery of grammar they have, even the opportunities did not give them room to explore their abilities. The majority of them answered that they were bored in learning English because the teaching process was conducted using conventional method.

## METHOD

The method in this research is qualitative method. Qualitative research is research which discuss about the reality and happened (Latifah & Rahmawati, 2019), by using qualitative research the researcher produce the data with systematically according to the object of the research. It is stated that qualitative research improves the scientific community's understanding, grasp of the phenomenon researched by making new meaningful distinctions as a result of getting closer to the phenomena (Aspers & Corte, 2019). The participants of this research were students of sixth grade in one of private in Cimahi Institute. A total of 10 students include male and female in a classroom. This research conducted in IKIP Siliwang. Furthermore, this research aims to discuss about how movie *Aladin* can improving vocabulary mastery for students. Beside it can be improve students' vocabulary, this movie can help students acquire more many new vocabulary which is participant freely in language communication activities. The researcher use movie as one of the learning method, because it can make simply the research, thus the students not really a formal class and can showing another the learning method through watching movie. The data collection in this research, there is one instrument for collecting the data. Instrument was the generic term that was used to help the researcher find out the result of this research. The instrument that used by the researcher is test (questionnaire test). It consisted of a test essay in form of aspect, understanding, benefit, use of word of vocabulary in the movie.

## RESULTS AND DISCUSSION

### Results

Based on the data that used in this research obtained with questionnaire to ask how far object research knowing about vocabulary mastery from *Aladin* movie

#### a. Questionnaire

This study was conducted in the A3 2017 English Department Study Program in one privet Campus in Cimahi. There is questionnaire test as an instrument that used by the researcher.

Table.1 The statement about 10 questions of aspect, understanding, benefit, and use of word of vocabulary in the movie

No.	Questions
1.	<i>Have you watched the movie of Aladin? What do you think about that movie?</i>
2.	<i>When watching the movie, did you understand the actors vocabularies?</i>
3.	<i>How are the vocabularies used in the movie? explain the reason based on your opinion!</i>
4.	<i>After watched the movie, does the use of vocabulary really affect your vocabulary in daily life?</i>
5.	<i>How many percentage of vocabulary comprehension do you know while whatching Aladdin movie?</i>
6.	<i>Is there new vocabulary that you know after watching the movie? please mention 3 vocabularies</i>
7.	<i>Does watching Aladdin's movie really affect vocabulary mastery in English?</i>
8.	<i>When you have a conversation with your friends, is there any vocabulary in the movie that you used?</i>
9.	<i>Did you watch the movie of Aladin using Indonesian subtitles?</i>
10.	<i>Can Aladin movie help students increasing their vocabulary?</i>

From the questions on the Table.1 above the researcher try to give this question to the participants of this research which is students who have been watch the *Aladin* Movie that can show the result is with watching *Aladin* Movie can improve their vocabulary skill or not. Each student of course had a different style to get meaning when the student watch western movie. lot of steps for students to give learning style to acquire vocabulary. Incidental vocabulary learning can be contrasted with deliberate vocabulary learning, where students target specific lists of words and phrases to study (Ashcroft et al., 2018).

## b. Responses of the participants

Table 2. The tatement about *Aladin's* Movie as one instrument that use the researcher use

No.	Question	Statement of the participants
1.	<i>Have you watched the Aladin movie? what do you think about the movie?</i>	- <i>Yes, I;ve watched the movie</i> (all of the participants have been watched this movie) - <i>This movie is remake of cartoon movie which is packaged very well, making this movie very interesting and fun to watch.</i>

Based on Table.2 story above it is indicate that all the participants have been watched this Movie and they are very enjoyed because this movie remake from cartoon being real life and it was made very amazing movie that make every people who watch this interesting. It is supported by the theory of (Wei Ning, 1970) knowing the importance of the vocabulary, many strategies has been applied in enhancing vocabulary, and have found a way in enhancing new vocabulary from other research that by watching English movies can improve new English vocabulary.

Table 3. The statement about understanding vocabulary in this Movie as one instrument that use the researcher use to know how far the understanding new vocabulary

No.	Questions	Statement of the participants	
1.	<i>When watching the movie, did you understand the actors vocabularies?</i>	<i>Understand</i> 3 Participants	<i>Doesn't Understand</i> 7 Participants
2.	<i>How are the vocabularies used in the movie? explain the reason based on your opinion!</i>	<i>Easy to understand, because it uses common language, a clear pronunciation, and the language is simple.</i>	<i>There are several uses of foreign languages, and it make so difficult to understand what is the meaning.</i>
3.	<i>How many percentage of vocabulary comprehension do you know while whatching Aladdin movie?</i>	<i>More than 50%, there are 6 students.</i>	<i>Doesn't understand, less than 50%, there are 4 students.</i>

Based on Table.3 story above it is most all the participants in this research still confuse with unfamiliar vocabulary in this movie. The researcher find that, student still find it difficult to focus on the movies to acquire new vocabulary. Some students still rarely listen the general vocabulary that use in the movies, because usually the using of language in western movies will use language that combine with linguistics so that sounds will be more aesthetic. It is supported by the theory of (Gomathi et al., 2017) when watching video, students will mot be aware of learning, so they will feel free from pressure and stressful situation in traditional language classes.

Table 4. The statement about analysis vocabulary movie as one instrument that use the researcher for knowing how far they are know the application language in this movie

No.	Questions	Statement of the participants	
1.	<i>After watched the movie, does the use of vocabulary really affect your vocabulary in daily life?</i>	<i>More than 5 participants said that is was really affect, because there are some students could remember how to pronounce those vocabularies.</i>	
2.	<i>Is there new vocabulary that you know after watching the movie? please mention 3 vocabularies</i>	<i>Yes, of course, such as : Cassanova, freewheeling, improvising, teapot, spell, desert, betrays, peasant, taunting, summons, oath, stumbled, to be in charge, stand by my oath, unwittingly, omnipotent, and persuades.</i>	

3.	<i>Does watching Aladdin’s movie really affect vocabulary mastery in English?</i>	<i>Of course, it can affect the increase in vocabulary.</i>
4.	<i>When you have a conversation with your friends, is there any vocabulary in the movie that you used?</i>	<i>7 of 10 participants rarely use it.</i>

Based on Table.4 story above it is indicate that some of the participants seen they are finding more new vocabulary that can acquire vocabulary mastery. Furthermore, because the language be spoken by the native speaker it can be one way of how to say the correct pronunciation of vocabulary to be use in freely in language communication activities. It is supported by the theory of (Rahmani, 2018) vocabulary is one of the elements supports speaking, by using vocabulary people can talk active when doing communication or when give the information to the other people and to express their ideas or feelings.

Table 5. The statement about effect the vocabulary in this movie for students as one instrument that the researcher use.

No.	Question	Statement of the participants
1.	<i>Can Aladin movie help students increasing their vocabulary?</i>	<i>Of course, it really helps to improve our vocabulary.</i>

Based on Table.5 story above it is indicate that all the participants agreed that with watching western movies every people who still in learning English language can acquire more new vocabulary and more easily to remember the word said by the actor. It is supported by the theory of (Castellano-Risco, 2018) vocabulary acquisition has become an important field within the area of second language acquisition research.

**Discussion**

In addition, almost more than 50% the participants who learn vocabulary through this movie they are can understanding vocabulary although there is still a bit of confusion. The participants also think that not easy for get the new vocabulary through movie, because there are some language use the linguistics that make that is one of resistance in acquire a new vocabulary. It is supported by the data from the questionnaire that the participants who indicate want to improving their vocabulary through the movies. Moreover, the result from the data seen that 50% the participants they are said that through movie can acquiring more new vocabulary and can do in communicative activities although another 50% the participants still difficult for get the new vocabulary because not easy to keep the focus while watching the movies. It is supported by the theory of (Lail, 2019) it means that vocabulary has an important role in communication because without adequate vocabulary, we may not be able to communicate well.

**CONCLUSION**

Learning a second language for some students is not easy. Acquire vocabulary through the movie become one a lot of step to know students’ ability in understanding vocabulary. The purposes of this research is to identify how far understanding students vocabulary can increase when learning English through western movie that student have been watch. From the data, the researcher found that the student still had difficulties when heard unfamiliar word. It can be seen in the data from understanding vocabulary of the movie. The students did not get meaning of what the actors said, other than that language which is mix with linguistic language become

another factor. It is mean that the student must have companion for learning English through movie. In addition, the data from questionnaire state although there are students who is confuse in get meaning new vocabulary, the students really enjoy the movie because in the movie still exist general vocabulary that use in daily real life.

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