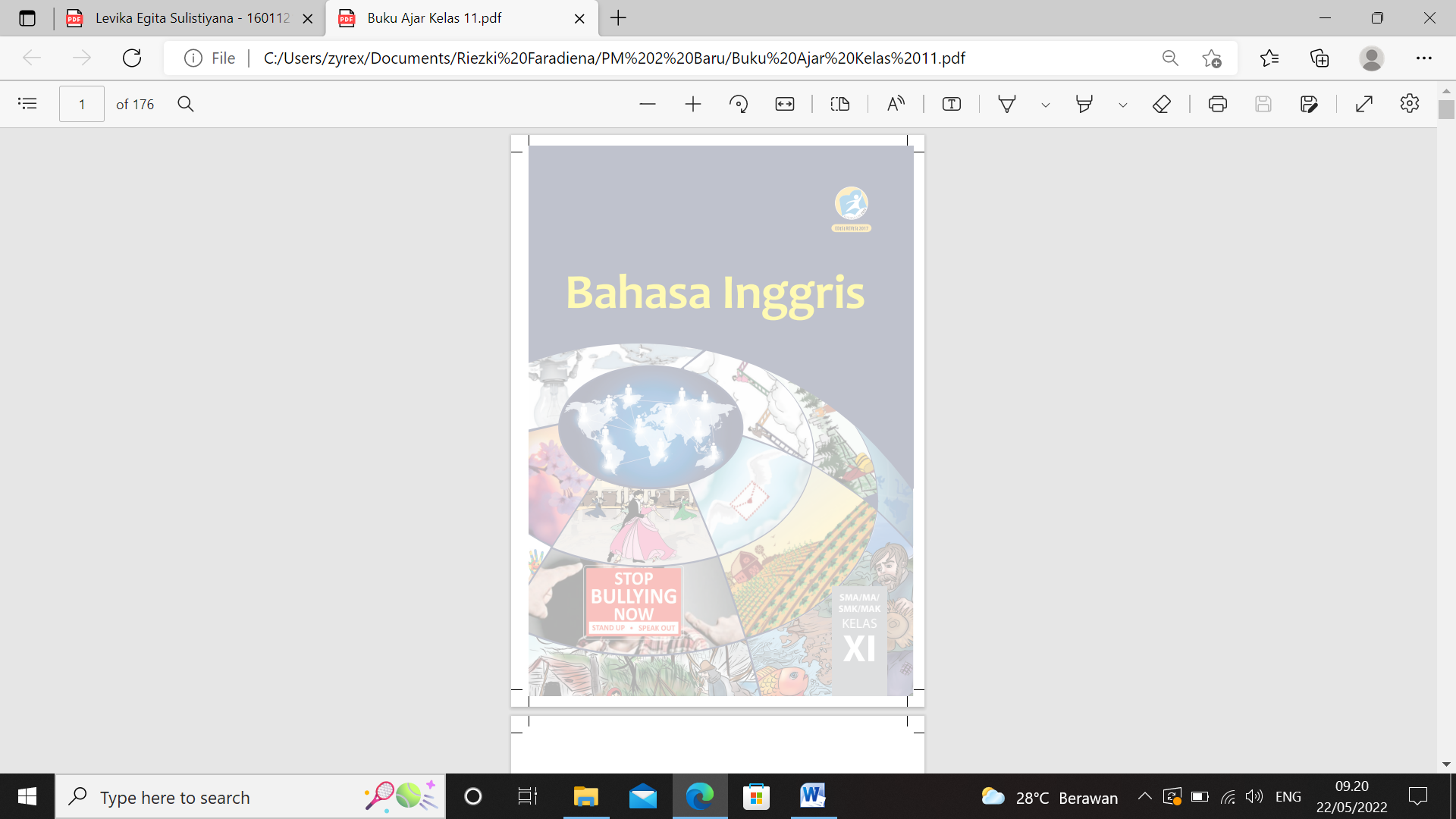
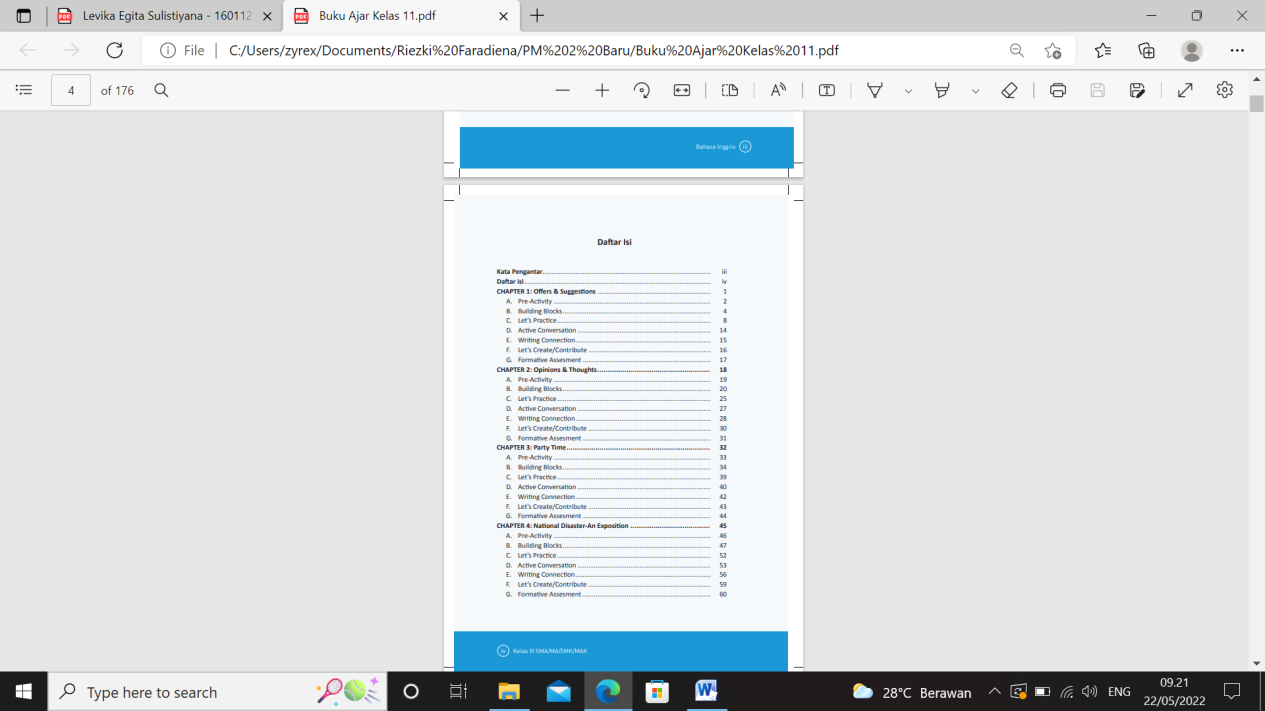
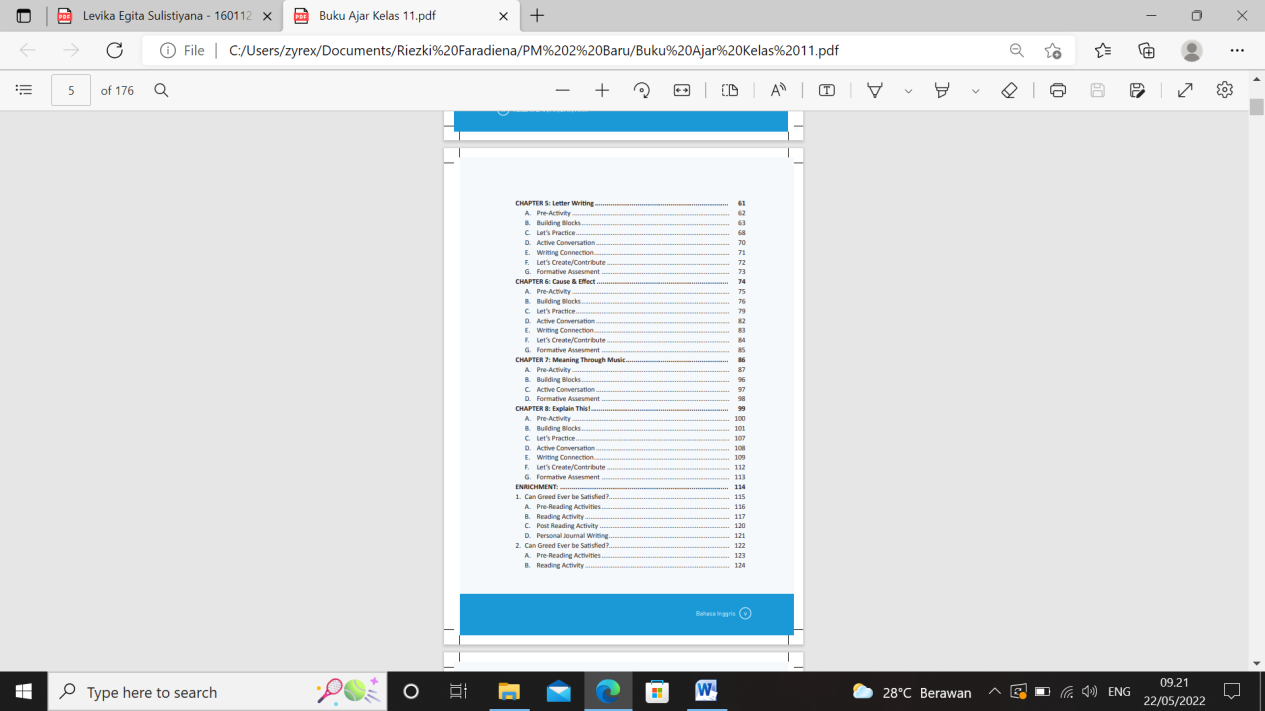
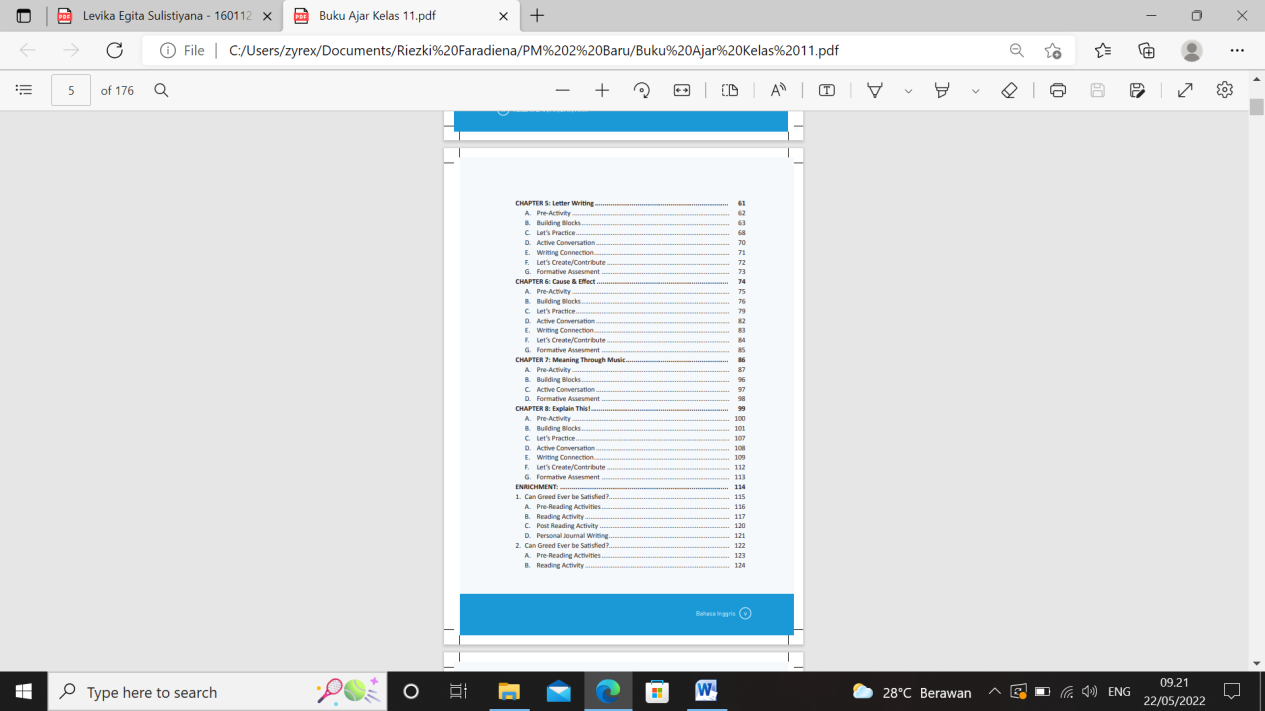
# APPENDICES

**Appendix 1 : Cover of English textbook “Bahasa Inggris” for Senior High School**

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**Appendix 2 : Table of content of English Textbook “Bahasa Inggris” for Senior High School**

**Appendix 3 : Observation Checklist based on Badan Standar Nasional Pendidikan**

|  |  |  |
| --- | --- | --- |
| No. | Aspect of Language | Criteria Fulfillment |
| 1 | The standard of English language use according to the language rules. | √ |
| 2 | The use of English which is appropriate with needs of communication learning. | √ |
| 3 | The presentation of paragraphs which are presented effectively by considering coherence and cohesiveness. | √ |
| 4 | The use of illustrations which are functional and relevant with the materials. | √ |

|  |  |  |
| --- | --- | --- |
| No. | Aspect of Language | Criteria Fulfillment |
| 1 | The standard of English language use according to the language rules. | √ |
| 2 | The use of English which is appropriate with needs of communication learning. | √ |
| 3 | The presentation of paragraphs which are presented effectively by considering coherence and cohesiveness. | √ |
| 4 | The use of illustrations which are functional and relevant with the materials. | √ |

|  |  |  |
| --- | --- | --- |
| No. | Aspect of Presentation | Criteria Fulfillment |
| 1 | Learning purposes which are stated explicitly and lead to mastery of communication competence. |  |
| 2 | The presentation of each chapter reflects the logical path and coherence. | √ |
| 3 | The presentation of each chapter was arranged from easy to difficult materials. | √ |
| 4 | The conformity between tasks and materials. | √ |
| 5 | The presentation of each chapter engages students to communicate using English actively. |  |
| 6 | The presentation of each chapter supports students to be interested in English subject. | √ |
| 7 | The presentation of each chapter supports students to reflect and evaluate them. | √ |