

# CORRELATION BETWEEN STUDENTS' INTEREST IN WATCHING YOUTUBE AND THEIR LISTENING ABILITY

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## Abstract

Youtube is the biggest and most famous electronic video-sharing media webpage on the web. The motivation behind this exploration is to figure out understudies' advantage in watching YouTube. The information assortment procedure utilized in this exploration is a quantitative technique. The complete populace taking the test is class VII of SMK PGRI 1 Cianjur. This data was collected through surveys and tests, then the data was collected using a relationship test. Considering the outcome of assessment data, there was a connection between students' interest in watching Youtube video and their capacity to tune in. The researchers recommended using an English song's music video as a teaching tool because the research showed that interest plays a crucial role in students' learning processes, particularly in developing their listening skills. Due to the students' interest in the music video, it might advance and lay out a charming educational experience. Subsequently, the understudies will take part effectively in class and not get exhausted in light of the fact that they are excited about the topic.

**Keywords:** Correlation; Interest; Youtube; Listening

## INTRODUCTION

Learning media is a successful device for working with instructing and learning encounters that foster in empowering clarifications, sentiments, wants, and understudies' inclinations so the most common way of learning correspondence between instructors (making or searching for media) and understudies can do it effectively. Media is a gadget that can work as a supportive go-between for growing endurance and efficiency in accomplishing objectives (Fauzi et al., 2023). Media that is shifted is media that contains portions of sound what's more, pictures, this sort of media has prevailing cutoff points. Video might be perhaps of the most popular nearby medium, going from enlightening recordings, information, music, diversion, to a tenting story that is easy to see, creating gains for the the understudy in the video gets exceptionally tall. To extend kids' data about video, more top to bottom perceptions and perceptions are required, particularly in video impacts, while thinking about the benefits of video, defeated the need distance and time, to have choices to portray previous occasions in a brief time frame. time, truly and rapidly to convey information accordingly, encouraging the character and experience of students and encourage understudies' inventive personalities.

In the time of globalization, the utilization of the web is developing quickly Perhaps of the most well known site in the public eye today is Youtube. From plearning, Youtube can be utilized as a learning media that makes learning becomes fun. Media that can be used to additionally foster capacities pay attention to understudies, specifically YouTube video media. Teachers and scholars are starting to pay particular attention to the potential uses of YouTube, a video-sharing website that was created in 2005, while it is still considered to be a relatively new phenomena (Maziriri et al., 2020)

The quality of a person's results in a particular field may be influenced by interest. People will go to great lengths to obtain something if they are interested in it. (Mustafa et al., 2019) If

someone is really passionate about something, they will go above and beyond, even if it is very challenging. According to (Rahmatinnisa & Rohaeti, 2018) interest is the most intense full of feeling mental trademark, compelling feeling information, extraordinary good inclination, a feeling of being intrigued, and inspiration to deal with data intellectually more rapidly and precisely. These attributes are likewise qualities that are the best treatment of psychomotor, for example, self-administrative abilities, self-control, working harder and more brilliant with the best reason (Ibitoye, 2021).

Interest in learning is one of the variables vital for effective learning possessed by understudies, interest emerges from inside the understudy itself. Factors from outside the interest in advancing in particular how the instructor educates Job the instructor is vital to encourage interest understudy learning one via instructing fun, spurring fabricate. The capacity to keep up with interest is significant to an effective report and result (Triarisanti & Purnawarman, 2019). Interest in advancing likewise has markers in it, to be specific sentiments intrigued and furthermore glad to learn, for sure dynamic cooperation, a propensity to focus and fixation power huge, has good sentiments and will learning keeps on expanding, there is solace while considering, and has profound limit settle on choices with respect to the cycle discovering that he did. Since it can decide an understudy's prosperity or disappointment in a concentrate prior on, interest assumes a huge part in the growing experience.

Media that is shifted is media that contains portions of sound and pictures, this sort of media has prevailing cutoff points. Video might be perhaps of the most renowned nearby medium, going from enlightening recordings, information, music, diversion, to a tentic story that is easy to see, creating gains for the understudy in the video gets exceptionally tall (Tinambunan, 2022). To grow youngsters' data in regards to recordings, more top to bottom perceptions and perceptions are required particularly in video impacts, while thinking about the upsides of video, beat the need distance and time, to have choices to depict previous occasions in a brief time frame. time, truly and rapidly to convey information hence, cultivating the character and experience of students and encourage understudies' inventive personalities.

Youtube is a social media used to upload videos, watch various videos, and can also share videos where the videos can be seen by everyone (Setiadi et al., 2019). YouTube as a mass communication medium provides a variety of information and news that everyone needs so that now it is easier for everyone to search for news because they no longer need to go far out of the house to buy a newspaper. Not only that, YouTube is also often used as entertainment because there are many types of entertaining video content. With the utilization of Youtube, analysts can show recordings great getting the hang of, fascinating and not tedious. Gone with a Youtube video. Youtube is the biggest and most famous electronic video-sharing media webpage on the web. In this way, it is entirely expected for YouTube to be utilized in learning media. Right now, heaps of Youtube clients moving recordings about courses, and bunches of teachers give a record of learning. Thus, a music video or video cut has a reason for its own, whether it be to help with tune perception or to increment audience interest (Wiesinger & Beliveau, 2023). The outcome is that certain individuals will more often than not gather music recordings since they view them as engaging. By far most of music recordings can be utilized as an educating and learning instrument; moreover, a few understudies who learn best through varying media implies view them as locking in. Advancement of YouTube as one of the most online entertainment being famous is an open door in schooling World. Schooling plays vital part in foster HR quality (Kardi et al., 2023). Schooling is a business cognizant and intended to get it going learning climate and educational experience so understudies are dynamic foster his capability to has profound power religion, discretion, character, knowledge, respectable person, and the abilities he wants, society, country and state. Establishment Training is expected to be imaginative and creative in making open media something new and fascinating for understudies. With regards to learning, YouTube can be utilized as one open media. There is a

sharing stage recordings, permitting understudies to look and share data as information and practice freely. Youtube can be involved by Instructive Establishments as open media which the understudies like. No it is certain that the understudies are more straightforward figure out data as information and further develop listening abilities through related media data innovation, for example, Youtube contrasted with conveyance ordinary in class. The greater part of the understudies, keen on things that is video visual contrasted with normal strategies, for example, eg the simple transmission of information comes from a book. With use Youtube, the understudies will be more intrigued to grasp a hypothesis or information (Patowary & Talukdar, 2023). Through the media picking up utilizing Youtube, understudies can comprehend material quicker than concentrating on through course readings, not surprisingly learning media made intriguing, so understudies won't feel it tired. This is by all accounts conceivable increment premium and inspiration to gain proficiency with the understudies. In this investigation, the experts really should understand Youtube can enable an effect on tune in and work on their mastery on tuning in or not. Based on these problems, the authors propose to see whether there is a relationship between students' benefits in watching Youtube and their listening ability.

**METHOD**

This approach was fitting given that the review's objective was to decide if understudies' advantage in watching Youtube recordings and their listening test scores were connected. The study's variables include students' willingness to watch Youtube videos (X) and their aptitude for listening (Y). In addition, the data were gathered, examined, and evaluated using quantitative research methods (Sugiyono, 2020). This research was conducted at SMP PGRI 1 CIANJUR. This research was conducted in November 2022/2023 Academic year. The general population from 15 students were picked as the model for this concentrate by the examiners who saw VII class. The researchers used a questionnaire to gather information about students' interest in Youtube videos, and they used a paper-based test to gauge students' listening skills, which involved filling in the gaps in song lyrics.

**RESULTS AND DISCUSSION**

**Results**

In light of the target of the review, the information gathered was introduced in the information conveyance. Understudies' advantage in music recordings and their listening abilities were estimated and conveyed as scores. The likert-scale was used to rate the students' responses to the questionnaire, making it simpler for the researchers to score the responses. The students' potential interest scores ranged from 20 to 100, with 100 being the highest possible score. According to the researchers' analysis of the scores of the students in their areas of interest, the most raised score was 88 and the least score was 48. The information dissipating of the understudies' advantage in watching music video is taken on from (Rahmatinnisa & Rohaeti, 2018).

Table 1. The Result of Questionnaire Score

| Class Interval | Category | Frequency | Percentage |
|----------------|----------|-----------|------------|
| 20-57          | Bad      | 2         | 13,33%     |
| 58-78          | Fair     | 10        | 66,64%     |
| 79-100         | Good     | 3         | 20%        |
| Total          |          | 15        | 100%       |

In view of the table, two understudies (13,33%) who get scores somewhere in the range of 20 and 57 and have an unfortunate interest in watching music accounts, 10 understudies (66,64%) who get scores somewhere in the range of 58 and 78 and have a fair interest in watching music accounts, and three understudies (20%) who get scores somewhere in the range of 79 and 100 and have a decent interest in watching youtube recordings. As per the table, the majority of students show a moderate interest in watching youtube accounts.

**The scores of the students’ listening ability**

The information of understudies' English listening test was collected as scores, and the most basic score was 100 and the least scores was 22. The information dissipating of understudies 'listening limit test is taken on from (Major et al., 2021) and ought to be noticeable as follows;

Table 2. The Result of Listening Test

| Category  | Class Interval | Frequency | Percentage |
|-----------|----------------|-----------|------------|
| Excellent | 81-100         | 2         | 13,33%     |
| Good      | 61-80          | 6         | 40%        |
| Fair      | 41-60          | 4         | 26,64%     |
| Poor      | 21-40          | 3         | 20%        |
| Very Poor | 0-20           | -         | -          |
| Total     |                | 15        | 100%       |

In light of the information table, it tends to be seen that the results of the listening test fall into one of five categories: excellent, good, fair, poor, and very poor. The table reveals that 2 (13,33%) students received scores starting at 81 up to 100 and demonstrated excellent listening skills. There are 6(40%) students who receive scores between 61 and 80 and who have good listening skills, 4(26,64%) students who receive scores between 41 and 60 and who have fair listening skills, 3 (20%) students who receive scores between 21 and 40 and no students who have very poor listening skills.

Table 3. The Result of Correlation using SPSS

|   | STUDENTS INTEREST IN WATCHING YOUTUBE VIDEO | STUDENTS LISTENING ABILITY |
|---|---|----------------------------|
| STUDENTS INTEREST IN WATCHING YOUTUBE VIDEO | 1   | ,583**                     |
| Pearson Correlation                         |   |                            |
| Sig. (2-tailed)                             |   | ,000                       |
| N   | 33  | 33                         |
| STUDENTS LISTENING ABILITY                  | ,583**                                      | 1                          |
| Pearson Correlation                         |   |                            |
| Sig. (2-tailed)                             | ,000  |                            |
| N   | 33  | 33                         |

\*\* . Correlation is significant at the 0.01 level (2-tailed).

The table show that the sig is 0.000. It is more honest than 0.05 since the degree of huge is 0.05 ( $\alpha=0.05$ ). Accordingly, this table shows up at the enlistment that the affiliation is essential or positive relationship. Considering everything, **there is a significance relationship between students interest in watching Youtube video and their listening ability.**

**Discussion**

Considering the outcome of assessment data, there was a connection between students' interest in watching Youtube video and their capacity to tune in. The specialists revealed the aftereffect of information in view of information examination above as follows:

1. Student listening skills improved as a result of their interest in watching Youtube videos. The relationship coefficient between the two factors in this study is 0.583, as should be visible from the outcomes.
2. Because sig (2-tailed or 0.000) was less than 0.05, the correlation between the two variables was significant. To put it another way, there was areas of strength for a between understudies' advantage in watching Youtube recordings and their listening abilities.
3. The essayist reached the resolution that the elective speculation ( $H_a$ ) is acknowledged while the invalid speculation ( $H_o$ ) is dismissed because of the relationship information introduced previously. It demonstrates a connection between the two factors.

## CONCLUSION

The specialists Reason that understudies' advantage in watching Youtube recordings influences their listening skill in view of the discoveries and understanding gave previously. The researchers recommended using an English song's music video as a teaching tool because the research showed that interest plays a crucial role in students' learning processes, particularly in developing their listening skills. Due to the students' interest in the music video, it might advance and lay out a charming educational experience. Subsequently, the understudies will take part effectively in class and not get exhausted in light of the fact that they are excited about the topic.

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