

ANALYSIS OF CHARACTER EDUCATION IN THE FAMILY AND SCHOOL ENVIRONMENT OF WEBSITE AND JOURNAL

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Abstract

The purpose of this paper is to determine the character of students in the world of education and education in the family environment as for the research used is descriptive qualitative that is using the media, magazines, internet, journals and television In writing, it was found that the character and morale of students in the current era of globalization bring a lot of negativity, the integration of character education is very important in overcoming the problem of moral crisis that it is necessary to carry out character-education from an early age to adulthood both in families and schools.

Keywords: Family, School, Character, Environment

INTRODUCTION

Character education is plus character education, which involves aspects of knowledge (cognitive), feeling (feeling), and action (action) the information of character consisting of attitudes, emotions, beliefs, habits, and the will of this human character will be formed. The process of internalizing religious values actualized in schools requires some assistance from various parties, for example, support from family and community. This is due to the child's educational process, ideally taking place in three places of education that affect children's understanding (Sazali, 2017). The three areas are the school environment, family environment, and community environment. Based on the state of the three education must be done to make children's character education to be good. School character education already exists from the curriculum and for education from families as parents better understand the nature of their children, pay more attention to their children's activities outside of school because the influence of the surrounding environment is more influential on the character of children.

Education is a conscious and planned effort so that it can realize the process of learning and learning with the aim that students become active in class and can develop abilities that has from various fields as religion, personality, noble character, and skills. in the hope that they will be useful for life in society, nation and country. Education is a process done correctly and not carelessly. Education like this is made with planning, with the aim of getting them to develop their own potential not only in good character but also to become a quality human being for themselves and others. According to Putri (2016) character inculcation that is shown through behaviour can obtained in various ways such as the process of instilling the values carried out through education in schools then the values that are implanted will from attitudes and behaviors that are carried out continuously and form a habit. Based on state has a role in planting character education among other, character building does not only provide knowledge and change bad habits that are carried out this is very visible in every person in bad behavior and character possessed by everyone.

Character education requires the concept to be effective in efforts to apply better character from the school environment and the family. The establishment of good relationships within schools between students and teachers should approach not only about education in learning materials or approaches in dialogue, this done not only in schools and at home with family to good character. Besides that in today's changing world with internet bases that can affect people's character, a lot of internet sites that provide negative things damage the morals of other people. According Putri (2018) someone's inability in using digital media wisely, can cause problems one way you can do namely by an increase in the quality of education. Based on that education is the most important thing that must be given to avoid negative things, the more rapid the technology, the more the role of education is needed.

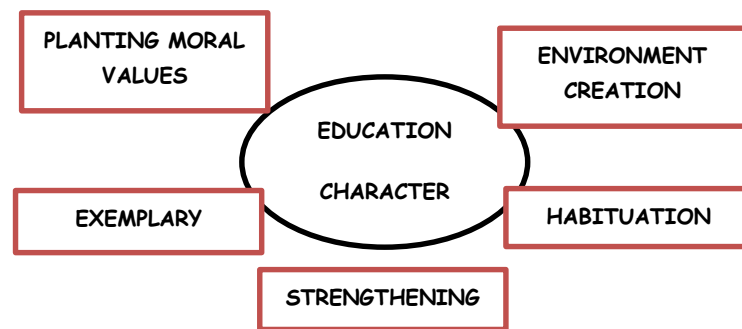


Figure 1. strategy micro education character

According to Farecha & Ilyas (2015) family education is informal education in which its implementation, education the family doesn't merely play a routine and scientific role, but rather acts as a manager responsible for laying the foundation and direction and patterns of children's lives. Based on states Family education is the main education for a student, in this case parents must pay more attention to the aspects of education and morals, this will shape the good or bad role of this family which will shape his personality. These optimalization of character education in the family, for optimal implementation of character education in the family. It is necessary to instill values by parents. In the era of the industrial revolution 4.0 occurred in the 20th century. At this time was marked by the development of information and communication technology (Zidniyati,2019). Based on state in from various information and communication technologies, information devices that utilize digital technology. The device through a internet based smartphone is widely used by some people in terms of being unfavorable that has a negative impact, other positive things in technology can communicate remotely or can learn through smartphone. This can seen from the use of each person whether it can be used negatively or positively.

Research conducted on the character currently still has students who behave badly in the school environment there are still students who break the rules, lack of interest in learning, lazy to worship do not behave politely to parents, teachers and there are still many students behave bullying towards their own friends. Based on the above problems the purpose of this study is to find out, (1). What the family environment affect the character of the students? (2). What the school environment affect the character of the students? (2). What can both environment affect the character of the student.

METHOD

This research was conducted using a qualitative approach that is not by carrying out quantitative data calculations. As library Research, the data collection method used is the documentation method, namely data about variables in the form of notes, newspapers, magazines, television news, journals and others, while the data analysis uses a series logical thinking that can be used to construct several concepts into the theory of the mindset is receptive paradigm used to subject examined, descriptive thinking system used to describe data systematically in accordance with the systemic discussion used in this research. The analysis process in this study starts from collecting documentation about character education in the family and school environment.

RESULTS AND DISCUSSION

Results

Based on the result collected through data collection methods there are several factors that make the character of a student often behaves improperly from the age of the child to adulthood, namely from the lack of attention from parents who themed their problems are family problems as broken home or economy problem. For other factors the environment in the current era of technological advancement, as film that are not appropriate for the age, these result can be concluded that the environment that exists around the individual will from the character itself, however of the habits that are applied in the environment around both the family and the community, individuals in that environment will also have a good personality from the attitude and good character.

In addition education in schools tends to pay less attention to the character of the individual, students also behave unfavorably many students now bully their own friends; speak words and worse the students until persecuting their own teacher to death, this needs to be considered correctly as obtained by researchers from television media, magazines, journals and others with analysis, however the family environment is a very influential and determining factor for the development of a students' character

Name of case	Percent
Brawls	19,3%
Brawl victims	14,3%
Bullying perpetrators	25,5%
Bullying victims	22,4%

This table is summarized in such a way from the info on the internet, it can be seen that there are a lot of students in their current era don't reflect a student's behavior and this problem is triggered by the moral education that is given so little or may not be noticed by their families so that they are very less than in terms of morals, character, attitudes and ethis this must be highly considered for the survival of the education of the Indonesia nation.

The concept of character education

The concept of character education is the value of religious character, discipline, courtesy, respect, honesty and responsibility. The value o religious character and discipline through the habituation program religious attitudes and activities at the school. While the character value

good manners and respect we can see through the behavior and speech of students will known in students.

According to Suryanti & Widiyanti (2018) with various environments different, opening up opportunities for a person students are wrong in forming their character alone, or even can get lost in carrying out a search for identity and can damage the morale of these students. Lots of students often play truant, mushrooming the culture of cheating on participants, cases of student fighting. Based on this description, it can be concluded that from the data found in several cases in the news and articles, many underage children commit acts of violence to murder, even many students who behave disrespectfully to teachers at school to violence against their own teachers even to be able to kill their own teachers, as the role of parents must be able to guide character education from home and environment while school education really must be considered by educators. Namely character education is very important to be applied early on from the attention of parents, teachers and others into their capital to people who have responsible and honest character, character is a description of behavior that emphasizes value right-wrong, good-bad and includes attitudes as the desire to the best, capacity of intellectuals as critical thinking and moral reasons, honest and behavior responsible, maintaining moral principles in the situation full of injustice.

Character education aims to improve the quality of processes and results of education that leads to the formation of character and noble character of students as a whole, integrated, and balanced in accordance with graduate competency standards in each education unit. Through character education students are expected to be able to independently improve and use their knowledge, examine and internalize and personalize character values and noble character that it manifests in daily behavior. Important character education is taught to students in elementary schools because through education student character can shape their identity and make a means to socialize for students (Pattaro 2016). Based on states that if education is implemented from an early age, the character values of each child will be planted in themselves and form their own identities here parents must pay attention to their children's education providing education from childhood to adulthood, every child needs character education, in order to produce a better young generation, not a few people do not care about education for economic reasons or other problems.

According to Yustriani and Yusnarni research results (2018) in SMP 2 Babat Supat it is known that the nature of character education is not yet understood by all teachers in school. Based on state there are many teachers have not provided maximum education related to character, in this issue character education will be difficult for children if the surrounding environment is not good and therefore need to be considered in terms of socializing, watching, and most importantly, it needs to be considered from the family, teacher only work in school hours and the rest is education from their own families.

Family environment education

The family has a significant role in children's education. This is because children spend a lot of time in the family, ideally, children's education should have continuity in three places, namely the family environment, school environment, and community environment (Jufri, La Fua, & Nurlila 2018). Based on state the influence of the family in character education is very large in a family. A child is cared for taught various things given education about character and culture. One who has noble character is always showing manners and respect for parents, they are also being honest. The role of the family as a social system that can shape the character and morals of a child, the family is not only a place where the gathering of fathers, mothers and children of

the family is the most comfortable place for children, starting from the family everything develops. If a child is raised in a family through rude means. They will become rebels, however a child is raised in a loving, loving family, then they will grow to be brilliant individuals who have noble character, the family as a shelter is a container individual character. Based on these state a parents have different characteristics in terms of educating their children in the family as for parents apply different rules, there are parents regulate their children and some are free their children in deciding things. In this case parents need to pay attention to their children, especially in forming character. According to Ratnawati (2016); Sarjana & Taman (2016) as the smallest social institution, the family has a role for childrens education to create a safe environment, a comfortable atmosphere, and an atmosphere that is conducive to child growth. On state the amily is the first environment felt by the child after that school and surrounding areas. The role of the ffamily in supporting children's education is enormous, especially as a motivator in encouraging the child. The family sets an example in the goodness of their children. In fostering character requires excellent communication between family and children.

School environment education

One of them School is an institution designed for teaching students or students under the supervision of a school teacher is also a place to receive and provide character education to schools is a system of character inculcation in the school community which includes components of knowledge, awareness and willingness, and actions to implement values mentioned, in school character education. All components (education stakeholders) must be involved including the components of the education itself namely is curriculum content, learning and research processes, handling or managing subjects, school management, implementation of activities, or activities school, character education plus involving aspects of nowledge, feelings, and actions. Once the child first enters the school this important role must be done by the school principal and teacher in order to from the character of the child's essence. According to Sma et al., 92018) policy implementation school in tackling delinquency a teenager. policies carried out in efforts to tackle juvenile delinquency divided into three positive efforts, repressive, and preventive. Based on state implementation of character education in the school environment in the form of student hours at school, providing counseling guidance for students and sanctioning deterrent effects for students make mistakes so that they are disciplined in the regulations are part o character education.

According to the findings of (Kristiawan & Ahmad, 2017) Character learning can cultivate courtesy inside relations between school members so arising intimacy and family harmonious and fester appreciation and practice o religious teachings and also the nation's culture that it becomes source of wisdom in acting. Based on state literacy can help students to increase activities, in this case the principal can also help shape student character education by adding facilities for literacy that student use positive activities and create a good student character for future generations. that intelligence and good behaviour are two different things, since Plato's time there has been a policy about moral education indeed become the main thing in education school. In this case moral education is the most important, in today's era people are more easily influenced in bad terms

The impact of a moral crisis

Many factors are the cause one of the factors that has the most influence is the media information ranging from television, internet, etc. Internet media has both positive and negative impacts. One very ironic example, in articles such as (tribunnews.com) a junior high school student who killed a 6-year-old toddler and according to his confession the teenager was inspired by a film had watched, this was a lack of supervision parents towards their children.

One example in the news (Liputan 6) is harassing a friend in a way that is not appropriate for a student and there are many other cases. There are still many students who cheat on exams when on, being lazy, conflict between fellow students, doing promiscuity, drugs, and others (Kristiawan, 2016) Based state that we can see through the mass media that the young generation of this country is morally corrupt (moral) and its behavior, moral education can be obtained from the school environment. Family environment is the dirty of parents where as the school environment is the duty of teachers to provide moral education to their students and community education the task of themself to distinguish between good and bad. The main education carried out is in the family. Family environment like pattern foster parents are very influential towards children's behavior. The child is family environment that tends behave in a negative direction like often there was violence, cursing with words, dirty words, watching TV with scenes violence can impact behavior child and at risk to bullying acts.

CONCLUSION

Character education has the same essence and meaning as moral and moral education the aim is to shape the child's personality so that they becomes a good human citizen and a good citizen and if the community becomes a good citizen. The importance of character education in the family environment so that Indonesians students are better than moral ethical, attitudes and education as the school environment that helps and provides good moral education so that students don't fall into the wrong things. Besides that student must often be given an explanation of today's media limits the use of media and gives explanations to children especially those who are already in school, what is media, what is its use for? From here parents and educational institutions in brackets wor together in preventing deviations of characters that are sosial problem in society today. Most importantly parents as the first environment. For children to provide a good environment and provide proper parenting. Parents are role models for their children, for that parents should be a good example for their children. Parents also have to open themself to the development of the times and current technology. A positive school environment can help a student in building they character, by this arena, the school should create a positive environment. It's recommended that teachers as parents of students in schools can instill character education to them by providing an example and disipline about educating good character.

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