THE ANALYSISOF ED SHEERAN SONGSTO IMPROVE STUDENT'S LISTENING SKILL

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Abstract

This Study entitled "The Analysis of Ed Sheeran Songs to Improve Student's Listening Skill". The research was aimed to find out improved student's listening skill ability. Wheather Ed Sheeran songs was founding increase student's listening skill, because Ed Sheeran is a singer from the England (UK) and his dialect of English is British English, so we were learning British English from the Ed Sheeran songs. In addition Ed Sheeran was preferred many people in the world. People in the world had been understanding a lesson if a lesson had funed for them, and we can't deny if people in the world like songs and music. Song is the sound of art tone in the order, combination and the temporal relationshio usually with accompanied by musical instrument, the produce the music that have unity and continuity. The approach of this research is qualitative.

Keywords: *song, listening skill, teaching English using song*

INTRODUCTION

Listening comprehension is a process, a very complex process, and if we want to measure it, we must first understand how that process works. (Buck. G, 2001). Listening comprehension is a process, a very complex process, and if we want to measure it, we must first understand how that process works. there are three characteristics of speech that are very particularly important in the listening comprehension construct : firstly, speech is encoded in the form of sound; secondly, it is linear and takes place in real time, with no change to review; and thirdly, it is linguistically different from written language. Listening comprehension is a complex, multidimensional process, and a number of theorists have attempted to describe it in terms of taxonomies of sub-skills that underline the process. Given the interest in communicative language teaching, it is not surprising that some scholars have attempted to describe listening skill in communicative term. All types of listening skill are valuable and necessary if a learner is to acquire an all-round ability to listen effectively in a range of situations, to various types of input, and for a variety of listening purposes. (Anderson & Lynch, 1988).

Language skills consist of listening, speaking, reading, and writing. Each skill plays very important role in learning language. Listening as the first skill mentioned above, becomes the first skill that the students should learn. Of the methods is using song. It is a good alternative of teaching listening. It will help students so much because songs can increase students' listening skills. Song can also provide relaxed lesson on a hot boring day. Songs are of great value they can provide a substantial amount of auditory input, and which is most important at early language learning stage. According to Hornby (1995: 1133), song is a piece of music with words that is sung. Song is also a great language package that bundles culture, vocabulary, listening, grammar and a host of other language skills in just a few

rhymes. Song can also provide a relaxed lesson on a hot boring day. Songs is an alternative to the students to feel comfort and make easy the lesson when they are learning.

The media of teaching and learning process, in this case songs, not only help the teacher to teach listening but also provide and interesting way for the students to achieve the learning goals. The media has contributed a lot in making the students understand well the delivered lesson. Learning using songs it was not only makes the students consoled, improve their mood, motivated them when they are learning English, but also make the classroom environment be quit, relax and does not make them stressed. According to Oanh (2011) says that music can increase concentration, improve memory, bring a sense of community to a group, motivates learning, relaxing people who are overwhelmed or stressed, make learning fun, help people absorb material. English songs provide authentic materials and contain various universal themes.

Ed Sheeran is an English singer and songwriter as well as being a talented musician. Ed Sheeran dropped out of school at an early age and started pursuing a career in music in London and is now one of the most popular young musicians in the world. His personal net worth is estimated to be around $57 M. Edward Christopher 'Ed' Sheeran was born on 17th of February, 1991 in Hebden Bridge, Halifax, West Yorkshire but his family soon moved to Framlingham in Suffolk. He has an older brother, Matthew who has studied music at university and is now a classical composer. Ed Sheeran was born to John and Imogen Sheeran, an art curator and a jewelry designer respectively.

The present study is aimed to investigate the use of songs in teaching students' listening ability. Furthermore, the researcher expects that this research will give contribution to the practice of listening teaching and learning in the future. In this reason, the researcher chose "The Analysis of Ed Sheeran Songs to Improve Student's Listening Skill." Because the researcher tries to reduce the problem of student's listening comprehension and intends to found out what can be done to help them increase their listening ability. As the background mentioned above, so the writer feels interest to do a research in 4 (four) sample people.

METHOD

1. Research Design

Research design is the arrangement of conditions for collection and analysis of data in a manner that aims to combine relevance to the research purpose (Tavakoli, 2012: 546-7 cited in Kaswan & Suprijadi, D, 2013).). There are three kinds of research design, they are Qualitative Research Design. , Quantitative Research Design and Mixed Method Research Design. In this research was used qualitative research design where the data of this research was reported in language of informants. According to Nuraeni, W,S. (2017:17) in the research we used Qualitative research design, Qualitatuveresearch designed is a research design that place primary importance on studying small sample of purposely chosen individuals; not attempting to control on textual factors, but rather seeking, through a variety of methods, to understand things from the informants' points of view; and creating a rich in-depth picture of the phenomena under investigation. In this study the researcher using qualitative research design.

2. Research Method

In this study was guiding by a qualitative approach with descriptive research in particular. Descriptive research is concerned with the current or past status of something. This type of research simply describes achievements, attitudes, behaviors, or other characteristic of

a group of subject, a descriptive study asks what is or what was, it reports things the way they are were. Descriptive research involves manipulation of independent variable (McMillan & Schumacher. 2001:283).

3. **Population and Sample**

According to Margono (2004 cited in Kaswan & Dasep, 2016), population is all the data became the center of situation of a researcher within the scope and time that has been determined. Population relates to data if every human gives a data, then the size or number of populations will be the same as thewithin the scope and time that has been determined. Population relates to data if every human gives a data, then the size or number of populations will be the same as the number of people like student, teacher and the population of people. The researcher adopt 4 (four) sample people and the researcher must be interview the people to find out them knowledge about Ed Sheeran songs.According to Sugiono (2008:118 cited in Kaswan & Dasep, 2016), sample is part of number and characteristics possessed by the population. The sample of this research is 4 (four) people.

4. **Instrument**

According to (Travakoli, 2012:277 cited in Kaswan & Dasep, 2016) instrument is any defice wich is used to collect the data. The instrument use in the research includes classroom observation, question and interview. The researcher make the instrument is the interview 4 (four) people to find out the statement and the data.

5. **Data Collection Technique and Analysis**

In data collection the researcher used interview tests. The interview tests is how them know the Ed Sheeran songs, and the 4 (four) people must be answer the interview. The researcher makes the interview test with our self and in the analysis the researcher. In the interview test the researcher is have the question about what is their statement about Ed Sheeran and Ed Sheeran song, and that how do the people sample memorizing the song and can the Ed Sheeran song improve the ability their English and their listening. In this interview the researcher was can to know we get that we take samples from the surrounding community, especially students and we interviewed 4 (four) people who know and memorize the song Ed Sheeran, from the analysis they think that they really like the song Ed Sheeran. From the sample of 4 (four) people in convey some differences of opinion about the reasons they like the song Ed Sheeran following his variousopinions that the song Ed Sheeran lyrics are very touching, there is also an opinion that the lyrics of Ed Sheran song makes the spirit tone also who thinks that Ed Sheeran has a voice and Ed Sheeran's songs are very easy to remember.

When researchers on whether Ed Sheran's song can improve their English skills and they answer that there is an answer can be and not biased with various reasons. The answer to the improves the Englih language because it is Ed Sheeran song lyrics are easy to remember is often heard by them, the song is easy to pronounce and so on, there is also an answer not can because maybe he lacks in his English skills.When researchers asked how they memorized the song lyrics and the meaning of Ed Sheeran's song, they made it clear that they often listen to the song by repeating and repeating the lyrics of the song as well as looking for the lyrics and the meaning of the song's lyrics from the internet but there are also those who think the song from a dictionary or music application.

RESULTS AND DISCUSSION

Results

When we (the researchers) asked, "is the Ed Sheeran song able to improve your ability in English?" with various answer we also get, that basically because by often listening to the song is also opinions that are also opinions that are not able to improve the ability they are in English, there are also opinion that are not able opinions that are not able to improve the ability in English because the person is lacking in English ability.

Discussion

In relation to the result of the research we obtained from 4 (four) informants who know the song Ed Sheeran, while the result of the analysis we get various opinions from each of the speakers such that they really like some song Ed Sheeran for various reasons because the lyrics of a touching song, and also able to increase the spirit, because the vocalist has a good voice vocal, good at hearing, also the lyrics of songs that are easy to remember, but as for the various ways they do to memorize the lyrics of the song include find out the meaning of the lyrics translation of the song is by way of searching from the internet.

CONCLUSION

The media of teaching and learning process, in this case songs, not only help the teacher to teach listening but also provide and interesting way for the students to achieve the learning goals. The media has contributed a lot in making the students understand well the delivered lesson. The content of the songs may become one of influential factors which may determine the improvement of the students' listening ability. The use of songs also should consider students' need so that it will help students to learn and achieve the learning objective. The teacher ability in selecting teaching material will also influence the use of songs in improving the students' listening ability.

Above is the result of our research as for the message that we can conclude based on the research we get is that we cannot improve the ability in the English language that is, as well as the desire in ourselves, in the sense if there is a desire to be able or understand ability in English by way of "Good Internation and Never Stop Learn"Can be concluded if teaching English through songs can improve their English skills because according to them learning through the song is not like learning but like playing, so they do not feel is learning so it would be very easy through this technique of course including songs Ed Sheeran because Ed Sheeran lyrics song is easy to remember and not directly by listening to the song Ed Sheeran they are studying British English, of course the English that we alway use to learn English is English American, with them know the song Ed Sheeran, they have learned English British because it is Ed Sheeran and originated from England.

ACKNOWLEDGMENTS

linear and takes place in real time, with no change to review; and thirdly, it is linguistically different from written language. According to Buck (2001) Listening comprehension is a complex, multidimensional process, and a number of theorists have attempted to describe it in terms of taxonomies of sub-skills that underline the process. Given the interest in communicative language teaching, it is not surprising that some scholars have attempted to describe listening skill in communicative term. All types of listening skill are valuable and necessary if a learner is to acquire an all-round ability to listen effectively in a range of situations, to various types of input, and for a variety of listening purposes. (Anderson & Lynch, 1988).Listening Comprehension is the process of decoding speech and it is the basic step ofinput, as well as the activity for brains to mentally process the information that one has absorbed. Listening is one of the indispensable abilities in language. As a kind of input, listening is the foundation of speaking and writing. If a student does not receive effective listening input, he or she may not perform well in writing and speaking since the two output abilities are more difficult. Listening is important because listening helps students lay the foundations of speaking and writing. Through listening, students can acquire decent pronunciation and learn many useful words, phrases, and sentences.

2. Song

Songs are of great value they can provide a substantial amount of auditory input, and which is most important at early language learning stage. According to Hornby (1995: 1133), song is a piece of music with words that is sung. Song is also a great language package that bundles culture, vocabulary, listening, grammar and a host of other language skills in just a few rhymes. Song can also provide a relaxed lesson on a hot boring day. Song can also provide relaxed lesson on a hot boring day. Songs are important teaching tools in creating a safe and natural classroom ethos (Sevik, 2012). Songs is an alternative to the students to feel comfort and make easy the lesson when they are learning.

3. Teaching English using song
    As language teachers, we should always bear in mind that our main responsibility is to teach the target language. Therefore, if songs are used ineffectively, they can easly become more entertainment and pleasurable interruptions in the school day that, in the long term, result in boredom and lack of interest. There should be a clear reason in the language teacher's mind as to why and how to use a song. Songs can be a affective means of developing children's language skills only when they are well integrated into a scheme of work and carefully selected for the cognitive and linguistic needs of pupils (Sevik, 2012:12).

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