

CREATIVITY IN WRITING POETRY TEXTS USING WEB-BASED CANVA

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ABSTRACT

Classroom Action Research (CAR) aims to describe the results of improving the ability to write poetry about students of class X Semester II SMA Negeri 1 Saguling New Year's Eve 2023/2024 modified poetry writing using web canva as a source of ideas. Observation data Disruptors Students are analyzed qualitatively using the Observation Sheet for the activity of Disruptors and teachers. The results of poetry writing, quantitative analysis using descriptive analysis. Based on the results of data analysis with a discussion of the results of the researcher, it can be continued that writing poetry using web canvas text can improve the ability to write poetry Disruptors of class X Semester II SMA Negeri 1 Saguling. Distance learning with an increase in results from 77.14% Cycle I to 94.29% Cycle II. Disruptors' poetry writing abilities can be seen, both in the teaching and learning process and through the results of Disruptors' Poetry Writing Works about pesto. At the evaluation stage, the results of the Disruptors' test that have been evaluated Menu There is an increase in the learning process Writing using web canva.

Keywords: Menu Skills, images, canvas media

ABSTRAK

Penelitian Tindakan Kelas (PTK) ini bertujuan untuk mendeskripsikan hasil peningkatan kemampuan menulis puisi pada siswa kelas X Semester II SMA Negeri 1 Saguling tahun ajaran 2023/2024 setelah diterapkan pembelajaran menulis puisi dengan menggunakan teks berita sebagai sumber ide. Data hasil observasi siswa dianalisis secara kualitatif dengan menggunakan lembar observasi aktivitas siswa dan guru. Hasil pembelajaran menulis puisi dianalisis secara kuantitatif dengan menggunakan analisis deskriptif. Berdasarkan hasil analisis data dan pembahasan hasil penelitian dapat disimpulkan bahwa menulis puisi dengan menggunakan teks berita dapat meningkatkan keterampilan menulis puisi siswa kelas X Semester II SMA Negeri 1 Saguling. Hal ini ditunjukkan dengan adanya peningkatan hasil belajar dari 77,14% pada Siklus I menjadi 94,29% pada Siklus II. Peningkatan keterampilan menulis puisi siswa dapat dilihat, baik dalam proses belajar mengajar maupun melalui hasil karya tulis puisi siswa. Pada tahap evaluasi, hasil tes siswa yang telah dievaluasi menunjukkan adanya peningkatan dalam proses pembelajaran menulis puisi dengan menggunakan teks berita.

Kata kunci: keterampilan menulis, puisi, media canva

INTRODUCTION

Poem Salad with vegetables type of literary work that has important values for having fun. poem Salad with vegetables important language skills to be learned by students. By writing disruptive students Visa How to make a plan of their ideas besides that by writing a literary work in the form of poetry Disruptive students are good people their feelings in writing, this is persuasion with the opinion of Mayasari & Wikanengsih, (2019) Writing poetry Visa Discount Writing what you want We Forgive me Stating that poetry is a form of literary work that expresses Welcome to Feelings in Pictures and disguise with the ability to write I just want Disruptive members to express their feelings, ideas and ideas by creating and imagining, Like Mayasari that According to Dwi Lestari, (2022) Writing learning is not considered easy Visa Learn about the world, high creativity from teachers in presenting Writing learning. Previously modified Writing learning, the teacher himself should be a Creative Writing Member so that he can Memories of the Buddha Disruptive Membership Writing. Various reactions of students' bullies to sylvania people Writing is also necessary for me as a teacher. Knowing well, how many students' bullies in the class are liked or not Sylvania people's menu Menu. Must see the teacher's continuous efforts.

Today's menu cannot be done in one meeting and with the same method, so it takes innovative and creative actions from the teacher because tasting Currently, learning to write is still I am a Muslim student even if 180 with writing materials, especially writing literary works in the form of poetry, students' bullies are considered to still have low abilities. This is in line with the opinions of Rahmayantis and Nurailiyah, (2021) Writing is an action to express perspectives and feelings in a structure that is arranged in the form of writing and can be felt by readers as an indirect communication instrument

The process of making in writing visas is trained since students' bullies at school for members, the effect of habituation for students to be independent. The process of making is very influential on the theme song for students to write, especially literary works of poetry. can Member 100% organic farming Disruptor learners To Write so that this Writing activity Visa learns in the menu process of imaginative ideas into various forms of writing, Antarctica poetry form.

Menu Marthasari & Heru Subrata, (2022) Poetry is very important to learn for students so that they can develop their creativity in I will teach you. the benefits of studying poetry are (1) poetry can Member a positive container For Disruptors learners in expressing, writing, and imagining what they feel, (2) learning to Write poetry Menu Disruptors learners' interest in learning Indonesian I am the one who ... Poetry material, (3) students are creative with the Rules for writing Poetry they know or not involve their thinking patterns towards more meaningful learning, (4) people as Educational Vehicles that educate, people are in the middle of the day Directing Disruptors learners to recognize their potential, encouraging Disruptors learners Active black and ordinary Thinking And Members of Disruptors learners' opportunities Menu reality of Life created with their own Imagination.

Members of the introduction to the Disruptor of the students about poetry as the structure, characteristics and steps of writing poetry are very important in schools, Laily et al., (2022) Adding that poetry in the process of making is Stating something that cannot Kertayasa et al., (2019) poetry Stimulates English towards 1. Introduction and 2. Introduction developing human values that are cursed Technology And Hides humans back to their position as Subjects in life This is the New Year 2013 Menu for diversion To Members of the Disruptor Disruptor Creativity container Sharpen Forgive me. in the syllabus of class x which requires Disruptor Disruptor To practice Menu, One type of writing that is drilled to Disruptor ... For example, when I apologize a strong idea in the form of a relationship between the Poet and God, then the poem will have a theme of divinity when I apologize an idea related to social personality, then the poem will have a theme of social criticism. One way to train students to write poetry is based on the experience of watching, listening to a poem. Menu Purba, Atmoko, (2024) in Training Students to Write p The content can be done with their Menu Listening to Poetry containing various events. interesting events According to the Disruptor, students can Menu I am the one who convinces you. in the news is very good To Stimulate Disruptors to want to Write poetry.

The first person named Ayu Sri Wahyuni, (2022) Writing poetry based on news that is read or heard is useful for increasing creativity Disruptors, especially creativity in Can't poetry Disruptors Published a skill Menu words, style I am a Muslim. not directly, Students practice To string together poetic words Name remains Abbreviation and Full Forgive me. Forgive me. Manik & Amri, (2024) that Writing poetry from digital media information sources Members of the Empowerment,, and, Disruptors Menu something that has an impact or meaning.

Related to canvas media According to Septiarini et al., (2023) Students can benefit from Canvas as a means to express their ideas and feelings in the form of poetry so that they are eager to continue Forgive me and I apologize, the features in Canvas Students can make their writing interesting.

Meanwhile, according to Amalia, (2024) canvas media can be proven to be able to improve students' mastery of a folk literature work and improve poetry writing skills and improve other language skills.

Of the three, of course, it can be continued that canvas media in learning to write poetry can improve students' understanding, abilities and creativity along with the benefits produced by canvas media. This is in accordance with the opinion of Pangaribuan et al., (2024) The influence of canvas media on learning Indonesian is very good so that many teachers choose canvas media as a learning tool. Based on the background, I'm sure you will be happy. The researcher will conduct a classroom action research entitled "Creativity In Writing Poetry Texts Using Web-Based Canva".

METHOD

This researcher uses classroom action research (classroom action research) consisting of action cycles with stages of insight, insight, evaluation and reflection for each cycle. Hendra et al., (2017) defines PTK as a research activity by observing black and white activities. Its actions deliberately appear in a class so that they aim to solve problems or improve the quality of learning in that class. According to Azizah, (2021) PTK is a form of study system that reflects past actions (teachers) and is carried out to improve learning conditions. Both the process and the results. Forgive me, Educate.

The research activity consists of two cycles, namely Cycle I and Cycle II. The more you realize the learning activities bravely. General, Sorry, planning I love you The researcher designed a learning implementation plan (RPP) bravely, the Observation Sheet menu and members of the Sylvania people's materials Writing poetry.

Then at the Sweat and Observation stage, the Teacher Delivers the learning objectives, Motivates the Student Disruptor, Explores the Student Disruptor's Understanding of poetry by asking questions. After that, students Write poetry while the Researcher Observes each Student Disruptor and Teacher activity Through the Observation Sheet. Evaluation of cycle I, the

researcher checks the results of the Student Disruptor poetry writing test who work individually and in groups of behavior that shows the Student Disruptor during learning bravely.

The results of the evaluation I want to meet you the continuation of the researcher in the next cycle. if the results of learning to Write Student Disruptor poetry in cycle I have not Menu There is an increase and maximum results, Cycle II is carried out. I am the first Diverse and strategic strategies 2. Results of the analysis I am in the middle of the night Menu benchmark for researchers and teachers to plan cycle II so that the results to be achieved in the next cycle are 100% reliable and reliable Good from the previous cycle.

Padma stage of cycle II planning, researchers and teachers design and improve the safe and brave learning implementation plan (RPP) which is considered still needs to be improved with strategies for the future Variative. Insight and observation cycle II teachers convey learning objectives and members Motivation to Disruptors Students. After that, students write poetry using web canva while researchers observe the activities of Disruptors Students and Teachers through Observation Sheets. This evaluation, researchers and collaborating teachers check the results of the Writing test People are invited individually and Forgive me Disruptors mental health.

This research was carried out in class X of SMA Negeri 1 Saguling in the 2023/2024 academic year. researchers are Disruptors of class x consisting of 35 pesto students with a total of 16 years and 19 years. this researcher is writing free poetry with a semper hat Theme, Diction, Gaia language, and imagination.

This researcher uses instruments in the form of None and none. Research instrument None Done Using Observation Technology and documents. Used as a reference by researchers To find out the activities, active Disruptors of Students and Teachers in proper learning 1. I am a person who is observant and unable to accept punishment. contains things that will be assessed in a structured manner. Documentation is done by searching and storing data Sources That Bokutei with this researcher. The research instrument in the form of a written test, carried out at that time the learning and teaching activities were taking place bravely To find out the harmony Between Welcome to the world of music I can't believe it. Written is a terrible thing To find out how much improvement was achieved after using the web print canvas Writing poetry.

Techniques are given for punishment and guidance of the Sylvania people will Security of data improvement skills Disruptors of Students in Writing poetry. Observation Technology of Disruptors of Students and teachers will data quality Regarding the learning situation I am not sure The data of this study was then analyzed in terms of Quality and quality. Data quality analysis Presented with Discrimination of Observation results of Disruptors Educators and teachers, while data quality analysis Using Descriptive analysis namely Thank you for your support test results Writing poetry which is then checked based on the poetry writing rubric that has been prepared by the researcher. Writing poetry Disruptors Educators Discussion Using determining the Benchmark by sweeping the Percentage For a scale of five. The following is presented Table determining the Benchmark by sweeping the Percentage For a scale of five.

Table 1. Benchmark for Determining Score Results Poetry Menu Class X SMA Negeri 1 Saguling

| Tidak.0. | Nilai Ubah | | | Keterangan |
|----------|---------------------|------------|----------------|---------------|
| | Interval Persentase | Skala lima | | |
| | Tingkat Penguasaan | 0-4 | KAMI | |
| 1. | 85% - 100% | 4 | A | Sangat Baik |
| 2. | 75% - 84% | 3 | B | Baik |
| 3. | 60% - 74% | 2 | C | Cukup |
| 4. | 40% - 59% | 1 | D | Kurang |
| 5. | 0 – 39 % | angka 0 | Bahasa Inggris | Sangat Kurang |

Source: Nurgiyantoro (1988: 363) dictionary from Hidayat & Kasiyun, (2014)

Indicators of the success of this classroom action researcher are when there is an 80% increase in the Disruptor's Poetry Writing Skills Did you know X is with an increase in the scores obtained by the Disruptor on the test results Writing poetry using the Canva web For KKM 70.

RESULTS AND DISCUSSION

Results

The results of the researcher include data on the presence and absence of Cycle I and Cycle II. The results of the Cycle I and Cycle II tests are the results of my test on writing poetry

after using the Canva web. The results of the poetry writing test for students are presented in the form of customer data in the form of a table. The results of the observation are presented in the form of a description of the data quality management system in the form of discrimination results.

Results of the Cycle I Researcher

Learning planning I am a scientist To find out the process and results of learning to write poetry comfortably. Activities are attempted I look forward to the next target. Students can write poetry with the theme song I've heard it. Teachers will watch poetry theories, such as Theme, Diction, and Sound (Style I am a Muslim. as many as two meetings.

Description of the Planning Stage of Cycle 1

The research process went well because the activity plan I am not a racist. The plan includes Insight, insight, evaluation and review. Insight I don't believe what I see is a member of the activity plan for the researcher of learning to write I am a teacher, researcher, and student. Researchers and teachers, namely (1) Designing a poetry menu lesson plan using canvas media and then Observation Sheet Menu and Members of the Sylvania Writing Material (2) Personal information Commemorating the 100th anniversary of the birth of Jesus Christ students in Writing (3) Compiling a plan of action and learning scenarios Writing (4) Researchers and teachers discuss Writing poetry Technology to Improve Students' Writing Skills (5) Membership Students understand some poems that have (6) Membership Students Understand and Analyze the elements of building (7) Instructing the Disruptor Students Poetry menu based on the theme song (8) Disruptors Students Write poetry based on the theme that has been Consulted by Asking questions on the assessment rubric.

A young man Carried out by students at meeting I, namely (1) students fill in the How to Create a Google Form column on the Canva Web Page; (2) Students good and bad several poems by famous authors with various themes from researchers on the canvas web; (3) students' research Examining theories about people and men meaning (4) Students study the Theme People, people, people, people, people, people, people, people, people in Poetry; (5) Students ask about the Theme of the poem, diction, tone, atmosphere, rhyme, concrete words, and imagery in the poem in the Discussion Room. 2. Disruptor Conflict Students include (1) students fill in the How to Create a Google Form column on the Canva Web; (2) Students re-observe two examples of poetry to understand the theme of poetry, diction, tone, atmosphere, rhyme, concrete words, and imagery in people on youtube are talking free web canvas. (5)

Students ask the teacher in the discussion room about How to Write Poetry; (6) Students write poetry with the learning theme I'm sorry. I'm sorry. Students have not planned to write poetry using Canva. Students only learn to write poetry through consultation based on the understanding of students after understanding poetry theories and several examples of poems by several famous authors.

Description of the Implementation Stage of Cycle 1 At the first meeting, the teacher begins the lesson by saying hello in class. After that, it is important to remember the link in the Google Form to open it on the web canvas. Students who have or have not filled in the column I am the one who ... that all students have bought, watched, checked the video of people on youtube talking free web canvas design. Teacher Then checks if the link works in I want to create a new icon for you Prayer Teacher Disruptor To lead Members of the teacher Then questions related to Poetry. Two oranges pepper students are able to answer the teacher's questions correctly. After This is a good idea for learning purposes and the benefits of studying poetry. Opportunity for Disruptors To ask questions About the content We thank you. Poetry theory covering the Theme I am a Muslim. ... Disruptors read two poems by famous authors with various Themes of the book "Guru Bagian" examples of poetry. Students Observe the poem including the Theme of the poem, diction, tone, atmosphere, rhyme, concrete words, and the imagery of the poem which is read in stages. Students ask questions related to Poetry theories. Some Disruptors who are active among Asking How to Find concrete words in poetry. Some also ask about How to Find Imagining in Poetry. After the discussion ended, the teacher closed the meeting by Saying hello. However, previously the teacher asked the students to study the theories of poetry again in preparation for the meeting next one.

At the second meeting, students were asked to write poetry comfortably after studying poetry theories. The process is that the teacher begins learning by greeting the class. After that, the teacher shares the attendance link in the Google Form room which has been tensioned with free web canvas. Then the teacher checks the disruptive students who have or have not filled in the Teacher Invites Disruptive Students column to join the teaching and learning activities. After conditioning the class to be sorry, the teacher asks one of the disruptive students to lead a prayer so that the learning and teaching activities of the members are carried out. learning objectives and benefits of writing. Free canvas design materials for the web about the steps for writing members of the teacher. Then the opportunity for disruptive students to ask questions about how to write poetry. The Korean teacher brought up the theory of poetry again which

includes the theme of poetry, diction, tone, atmosphere, rhyme, concrete words, and imagery as things that should be understood in writing poetry.

Disruptive students to do the task of writing poetry with the theme of choice How to write a letter to the natural environment. completion of writing poetry according to the allocation of meeting time. The results of the writing of the poems of the Disturber are enough I can't believe it. The poems written by the Disturber still seem shallow in meaning because of the selection of inappropriate diction. Before the teacher closes the meeting, the teacher asks the Disturber to re-study the steps for writing poetry in preparation for the next meeting. The activities of Cycle I aim to deepen the Disturber's understanding of the meaning of the contents of the poems read, it is expected that the Disturber can write poetry according to the theme is "Choose". teacher monitoring, in this cycle I have not expected I have much experience. Initial understanding of poetry and related matters, such as poetry themes, diction, tone, atmosphere, rhyme, concrete words, and poetry imagery, imagery, I already like the participants through confirmation activities, sure with the method I apologize. in the assignment of writing poetry, there are still many students who experience disruptions President of the country, president of the country, students in Writing Antananarivo Using Diction, pouring ideas into We all thank you Line / bait. The results data is not available for the cycle I poetry writing test.

**Table 2. Poetry Menu Score Obtained Cycle I
Class X Students of SMA Negeri 1 Saguling**

| TIDAK. | Kategori | Skor | Frekuensi | Bobot Skor | Persentase Ketuntasan Kelas | Nilai Rerata Kelas |
|--------|--------------|-----------|-----------|------------|--------------------------------|-----------------------|
| 1 | Tuntas | ≥ 70 | 27 | tahun 2114 | 77,14% | k = <u>2604</u> |
| 2 | Tidak Tuntas | ≤ 70 | 8 | 490 | 22,86% | 35 |
| | Jumlah | | 35 | tahun 2604 | 100% | 74,4 |

Based on the data above, it is known that the Disruptors of Students Who Get Weight ≥ 70 Completed category 27 years of students or 77.14%. Disruptors of Students Who Get Weight ≤ 70 kg Uncompleted category 8 pesto sauce students or 22.86%. The results Menu that Only 27 oranges reached the 35th Annual Meeting of KKM students in class x SMA Negeri 1 Saguling. Data collection is also available the average class value is 74.4. Based on the Table determining the Benchmark by sweeping the Percentage For a scale of five then 77.14% of the into the Good category. Non-test data in this study is the Observation Sheet of Disruptors of

Students and Teachers. Observation is a wise person. aims to find out the behavior of Disruptors during the ongoing blackboard process, namely Writing Poetry. The aspects observed are related to the behavior or Young men who actively drink coffee Didik and the other half of the family I'm sorry. Observation targets of Disruptors Students include: Disruptor motivation, Disruptor response to Both are dissatisfied with each other, Disruptor with media sources/reports, Disruptor ability to follow the flow I'm sorry. Observation targets of teachers are the ability to explore initial knowledge or Disruptor memory, Exposure in Hmmm about the materials and procedures of activities that should be carried out by Disruptors Students, The relevance of the material taught to everyday life, teacher skills in utilizing media, RPP according to I'm sorry, but I'm sorry Disruptor Students To Ask, penguin members Materials and Learning evaluation. From the Disruptor and teacher activity observation sheet in cycle I, it can be seen that there are no complaints from Disruptors about I am the one who is dissatisfied with the teacher. students are enthusiastic in Interaction I am a teacher. Age 31 to 35 years Tasting Actively Involved in activities I am grateful. I am grateful to you. sylvania people Ongoing Is as: teachers explore initial knowledge And Memory Disturber learners by Temporary reading Members explanation Hmmm about Materials or procedures Members group relevance Materials with slogans and environment And Members The right example; sirakshmi process Strategic partnerships have been established; stimulants with feedback systems in Members go and read; materials; teachers conduct learning evaluations.

Padma Stage I see 1 and 2, pessimistic learners have not yet Full understanding of the Poetry writing material. Some learners still have difficulty in Menuing their thoughts, feelings or ideas in a poem. The inability of learners in Menuing their ideas, more or less due to the presence of learners who do not understand the elements of poetry. It is even difficult to start Menuing poetry, so there is a tendency for most learners to imitate or Forgive me. One table is a small restaurant. Membership that Writing poetry comfortably can indeed be done by learners. However, seeing the results that have not been maximized, the author feels the need for depression to Cycle II targeting young people can be achieved. Paddy Cycle II, the learning model will be modified again so that students are more skilled at writing poetry.

Results of the Cycle II Researcher

The cycle II learning plan is designed to improve the process and results I am a Muslim. Get Good Targets trying to be divided into two parts. Learning Menu poetry with a semper hat elements of poetry that have been lost, separation Theme, Diction, Sound (Style, Rhythm,

Imagery) and original. Media and learning resources must be more varied and the indicators must also be discussed. Build the character of the student in terms of creativity. Cycle II is carried out in two meetings.

Description of the Cycle II Planning Stage

The first meeting begins with greetings, the presence of the Student and Disciplining the Student. In addition, the teacher gives motivation by way of members appreciating it to the Student related to the poem that has I am a teacher. learning objectives, explaining materials about writing poetry based on jelly and bread Download the web canvas. the latest poetry about education. After that, the Disruptor students were asked to ask members and members of the contents of the poem. Teacher Members of the opportunity to Disruptors students To ask questions related to the contents I am a member of the Korean teacher team. Example two pieces You can also use it to create your own special web page. Teacher Members of the opportunity to Disruptors students To ask questions related to Example Poems. Teachers Ask Disruptors Students To Do the task of Writing poetry based on How to make a web canvas print shared. Students I pray for the unpleasant theme of the two songs the theme is disguised. end Closed by Summarizing the material, delivering Materials For the next meeting and finally Saying hello. The second meeting Begins with greetings n greetings, the presence of Disruptors and Disciplining Disruptors. Teachers then give members an apperception of the results of Disruptors' Work and Motivate Members to Disruptors Who Have Menu poetry LKPD still working on canvas. to Disruptors Who Have Not Finished Working on the task of Writing poetry, therefore its completion. After that, the teacher conveys the learning objectives, then returns to Male Amphibians Material Steps to Write poetry based on youtube videos. this aims to hone the ability of Disruptors in Analyzing the right language in Arranging Teachers are members of the opportunity again to Disruptors Who Want to ask about writing Poetry. After all Disruptors Controversy assignment Thank you, teacher, thank you Disruptors Members of poetry that has been compiled on the web canvas. Disruptors are asked Members of responses in the form of comments, reviews, comments and opinions questions. in front of poetry The teacher is working hard to Disruptors who appear Members of his Poetry about some diction and imagery in poetry imagery in Members of the assessment group to Disruptors. Students appreciate it by way of penguin members to the Disruptor Students Who Menu poems well. At the end of the activity, the teacher and students conclude the material and reflect on the activities that have been carried out.

Description of the Implementation Stage of Cycle II

At the first meeting, the teacher begins the learning by saying hello in class. After that the teacher shares the attendance link in the Google Form room can be used for web and canvas design. Disruptors Students Who Have or have not filled in the column I am the person who ... that all Disruptors Students have been present. After that, the teacher gives motivation by way of members appreciating it to Disruptors Students related to the poem that I have been the first Korean language teacher learning objectives, continuing with people watching Materials about Writing poetry based on How to make a canvas web design. Teacher Menu students To watch two videos about I'm not sure which is best for you. that Disruptors students are asked to understand the meaning of the video. Members Teacher opportunity to Disruptors Students To ask questions related to the video being watched.

Some Disruptors asked about determining the Title of the Poem written. Because there are Student Bullies Who Think the Title of the poem Uses I watched a video as the Title Teacher Member Then Example two I still repost this video on YouTube. Teacher Members opportunity for Student Bullies To ask questions related to Example Poems whose contents are sourced from the video. that, there is a Student Bully Who Asks whether it is permissible to Use the Words available in the video. After there is no Forgive me, the Teacher Asks Student Bullies To Do the task, namely Writing poetry based on the video that has been shared. Students are asked I pray for prayer Unpleasant title I want to watch your video. Writing poetry assignments Through LKPD are pioneers in canvas web design. Because the meeting work is almost over, the teacher said the meeting will Teachers explain to Student Bullies the activity of Writing poetry Continued at the second meeting. However, before that, the teacher invited Student Bullies to Conclude the Material telephone siren I am a good child. benefits of understanding the Steps to Writing Poetry, one of the Student Bullies answered, understanding the Steps to writing poetry based on videos is a very appropriate way to be able to Write Poetry. There is only one Student Who thinks that Writing is not difficult as long as you understand the purpose of Writing I am a man who has been given a gift. The width of the Sylvania people For the next meeting, then Say hello. The teacher Says Greetings from loudly Leading learning to the second discovery. After it is important to remember the link to the Google Form that you created before starting to use Web Canva. checking the Student Bullies Who Have or Have Not Filled in the column I am the person who ... that all the Student Bullies are present. Members of Then the teacher Motivates the Student Bullies To learn. Students are depressed Writing Poetry. After I

am tired To Write poetry is over, the teacher assesses the results of the Student Bullies' work. There is empathy for the Student Bullies Who Are Late in Collecting. The four Disruptors of the students Members of the statement that Experiencing Constraints When Penguin assignments, in Antananarivo His cellphone battery ran out. Final activity Learn more Summarize the lesson material.

One of the Disruptors of the students said that Writing poetry subscribe to today's YouTube video with web canvas members Teachers and students then reflect on the activities that have been Teachers to Disruptors of the students, what are they Feelings after Writing poetry car a make a youtube video on web canvas. didik answered, with Javanese More or less the same, namely Writing poetry about the environment My members are enthusiastic To care more about sustainability I am a teacher. The area of sylvania people For the next meeting, then Say hello. The following is presented the achievement of the value of the Disturber of students in Writing poetry using web canvas in Cycle II.

Table 3. Achievement of Grade X Cycle II Poetry Menu Values SMA Negeri 1 Saguling

| TIDAK. | Kategori | Skor | Frekuensi | Bobot Skor | Persentase | Nilai Rerata |
|--------|--------------|-----------|-----------|------------|------------------|-----------------|
| | | | | | Ketuntasan Kelas | Kelas |
| 1 | Tuntas | ≥ 70 | 33 | 2750 | 94,29% | k = <u>2863</u> |
| 2 | Tidak Tuntas | ≤ 70 | 2 | 113 | 5,71% | 35 |
| | Jumlah | | 35 | 2863 | 100% | 81.80 |

The hash data of the Poetry Writing Test Phase II above shows an increase in the skills of Disruptive Students in Writing Poetry. Students Who Get ≥ 70 years Completed Category 33 years of students, namely 94.29%. Weight ≤ 70 kg Incomplete category only 2 oranges or 5.71% of votes. The percentage of Disruptive Students' completion of 94.29 percent of the results are already Expected Category: Food

Data without evidence II in the Disruptive Student and teacher Observation Sheet. The results of the Observation on the second day showed that there had been a change in Disruptive Students in absorbing the first and second half of this year Students. Disruptive Students' enthusiasm in participating in the activity I am a wise person. Students Menu interests and interests in Conflict and media issues. New students are active Responding to teacher explanations and answers to things that are not understood. Students can follow the flow of

activities well. Active youth in teaching and learning activities Antananarivo Delivering the initial learning objectives of the meeting, members Motivation And trying To Explore the interests of Disruptors in Writing Penguin members Material to Disruptors in a Reflective and emotional way Members Teachers opportunity to Disruptors to ask To ask about How to write poetry I will make a video about it. Teachers are There is a relationship between everyday life materials. Conducting Evaluation and Assessment of the results of Disruptors' work. At the Guardian and Researcher stage, they have designed learning steps that are in accordance with I am a scientist. Increasing the ability of Disruptors in Writing poetry You can also use the Canva web. Therefore, the Disruptor activity plan menu individually.

From the Disruptor and Teacher Activity Observation Sheet on the other hand, on the other hand, it appears that Disruptors complain about I am the one who is the ruler of the sect. students are enthusiastic in Interaction I thank the teacher. I thank the teacher for his activities. sylvania people Ongoing Is as: teachers explore initial knowledge And Memory Disturber learners by How to see Examples of some Poems. Teachers Return Members explanation Hmmm about Materials or procedures Members group relationship Materials with slogans and the environment And Members The right example; sirakshmi process The strategy is to make decisions. Members stimulants with a feedback system in Members I will die. The teacher is working hard. the rest Concludes the Lesson Meter. After that the teacher conducts a learning Evaluation. At the first meeting of Cycle I, members of the teacher Disturber learners as best they can so that individually Disturber learners can Menu feelings, thoughts, ideas in the form of poetry 100% original Video how to make a web canvas can be printed results of questions and answers with Disturber Learners, That the Main Obstacle in Menu poetry Is shy people or diction. Therefore, teachers many Members Examples related to Diction or word choice. There are some half that make Disturber learners passionate in Menu poetry Use web canvas member teachers Antarctic Understanding to Disturber learners about poetry Video editing is done on web canvas. Teachers are members of the Understanding of. The elements that exist in Tuan Guru is a great helper Disruptor learners are Actively Involved in learning activities that have been arranged Well. Membership of Disruptor Teachers to continue Menu and members Motivation And trying Members of the Inner Eye Disruptor learners about various events that occur around their environment.

Padma Evaluation Stage, that the results of the Writing Poetry skills about cycle II experienced an increase when compared to Cycle I and have Expected I'm not sure what to do.

both of these from 35 pesto Didik Who Became Samples, 33 oranges, 94.29% I apologize. Continued that there was an increase in the skills of Writing poetry about learners after using web canvas in Cycle II.

Other results are my good friends Writing poetry using web canva Is the appearance of English in Disruptor learners towards the Environment, Happy in Expressing ideas, creative Using Someone said it, and meaningfulness I'm sorry. I'm sorry. The poems created by the Disruptors educate their members to make them excited about learning.

Discussion

Pencil Case Writing poetry skills can be answered with a description of quantitative data security To Find Out the Average Skill Enhancer of Free Poetry from Cycle I and Cycle II Stages. The results are still working on Cycle I It can be seen that the skills of Disturbors in Writing poetry Comfortably are not yet perfect, the desired criteria are not in accordance with the Minimum Completion Criteria (KKM) that have been studied further. The percentage of results Writing free poetry Disturbors in cycle I alone Obtained 77.14% Even though the learning method has been optimized. This is because many Disturbors who experience difficulties Celebrities and celebrity photos I apologize For information in the form of Poetry. After implementing learning in cycle II with the same theme Name Using from cycle I, there was progress in the writing of students.

Researcher Menu back I will be the first to Understand them about How to Write free poetry with a semper hat diction and elements of poetry. the result, there is one Group That is Not Controversial poem I will have fun right on target, the bait poem was not Achieved, namely only three baits. The main difficulty of Disruptors of Students in general is difficulty in Remembering diction.

The results obtained in cycle II, students can Menu poems according to the selection criteria and classification of improvements from the first cycle is the cycle used by the second cycle. Pencil case 7.4 points compared to Cycle I. Used web canvas as a source of ideas in Writing I apologize The percentage of class completion 77.14% of respondents were in Cycle I and 94.29% were in Cycle II. The following is a comparison of the learning outcomes of Disruptors of Students in Writing We hold hands with Cycle I and Cycle II.

Table 4. Comparison of test results from Cycle I and Cycle II



Discussion of the results of the researcher basically Learn more To Find Javanese Language on research problems, namely various types of improving poetry writing skills about class X students of SMA Negeri 1 Saguling after using the Canva website as a source of writing ideas.

CONCLUSION

How to create a web canvas template Improving the skills of Writing poetry about class X students of SMA Negeri 1 Saguling sirakshmi in two cycles. The skills of Writing poetry of Disruptors of Students in Cycle I to Cycle II have increased. Sorry, but I apologize. Disruptors of students have difficulty Writing poetry, students have difficulty Remembering or Using Diction, and Teachers Who are Less Able to Condition a Conducive Menu class can be improved in Cycle II.

The Monitoring Teacher of Padma Cycle II fully attends Disruptors of Students and Invites Disruptors to ask questions and discuss to Condition a Conducive Menu learning activity. The teacher is looking for more details and members of Examples of Writing Poetry Use web canva. Members of the teacher Awards and motivation to Disruptors of Students to be more enthusiastic in Writing Poetry Well. After taking corrective actions in Cycle II, students

were able to Write Poetry Well and Correctly. can be Distributed with the improvement of Disruptors of Students' poetry Writing skills from I cycle II.

Pencil Case Writing skills Poetry Disruptors of class X SMA Negeri 1 Saguling Fiscal Year 2023/2024 use of the Canva web is known from the comparison of the value of Writing poetry Disruptors of students from Cycle I and Cycle II. Writing skills Poetry Disruptors I remember that Disruptors Who Get Weight ≥ 70 Completed category 27 students or 77.14%. Disruptors Who Get Weight ≤ 70 kg Incomplete category 8 pesto sauce students or 22.86%. The results Menu that 27 students who took I bought KKM from 35 students. The average class value is 74.4 and is included in the Good category. Writing skills Poetry Disruptors I see namely Disruptors Who Completed with a value of ≥ 75 years 29 years students with a percentage of 82.86%. increase in Completed Student Disruptors with a value of ≥ 75 years 35 years of students with a Percentage of 100%.

Padua II There is an increase in the skills of Disruptors in Writing Poetry. Students Who Get ≥ 70 years Completed Category 33 years of students, namely 94.29%. Weight ≤ 70 kg Incomplete category only 2 oranges or 5.71% of votes. The percentage of completeness of Disruptors of Students Who are 94.29 percent, the results are already Expected Category: Food.

Based on the results of the comparison This is a good idea for the cycle can be Distributed that the use of the Canva web can Improve the skills of Writing poetry about students of class X SMA Negeri 1 Saguling in the 2020/2021 academic year.

Based on the results of the observations and research that have been carried out, the suggestions that can be put forward are: 1) For the school, this means always trying to improve the quality of learning by providing facilities and infrastructure that are still alive, but the pandemic is still raging, especially now for teachers and participants 2) The teacher has modified various methods and media, using web canva in writing poetry so that it can stimulate menstruation. Disruptors in students 3) Other punishments, it is hoped that media and media resources will be varied and creative so that they can improve the skills of Disruptors. educate in Writing poetry.

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