IMPLEMENTING SONG AS MEDIA FOR TEACHING VOCABULARY

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Abstract

The covid-19 pandemic has affected the educational field so that the government have been made a regulation for schools in Indonesia to carried out online teaching-learning. However, English should be learned by the students in this pandemic condition to make the students practice their English. Due to the online learning, the students still found problems and difficulty in implementing songs as the media. This research aims to find out the problems faced during online teaching and learning particularly in vocabulary learning through English songs to the ninth-grade students at one of Junior High Schools in Bandung. The respondents were the 9 students of ninth-grade students at one of Junior High Schools in Bandung. The data was conducted by observation and test. Based on the result it can be concluded that online vocabulary learning has some obstacles faced by the teacher and students such as internet connection 13%, managing time 10%, devices 10%, technology mastery 4%, noises 10%. Moreover, these obstacles have been impacted the students that the students difficult to do and collect assignments 10%, the students cannot fully understand the materials 8%, the students became passive 8%, students feel bored 8%, students cannot do as teamwork 8%, and the students cannot follow the learning process 6%.

Keywords: Vocabulary; Online Learning; Song

INTRODUCTION

English is a global language that is used to communicate with people from other countries. English is an important language because it is the language of the world. Since there are so many languages in the world and because of this, there may be communication problems, it is important to have a language that most people know (Kusuma, 2019). Since English is important, English is a compulsory subject in every school. There are several materials and aspects that can be learned in English, one of the most primary things in learning English is mastering vocabulary because vocabulary is the basic thing that students should master in learning English. Students should understand what is being said, either orally or written. Wilkin (1972) cited in (Phisutthangkoon, 2016) states that if students do not know grammar, they can still communicate however ineffectively but if students do not know vocabulary they cannot communicate at all.

Vocabulary is a set of words that are owned by a person or other entity or part of a particular language. A person's vocabulary is defined as the set of all the words that the person understands or all the words that the person is likely to use to construct new sentences. The term vocabulary is a collection of several words that are combined so that they have meaning. Vocabulary cannot be separated from the four skills in language, reading, writing, listening, and speaking (Hornby: 1984: 959). Furthermore, Charles D. Fries (1945: 959) said that Vocabulary is an essential part in learning a foreign language, where students are required to master word for word so as to allow the increase in the student's vocabulary. It is mentioned in (Zalmansyah, 2013). Vocabulary is very important in learning English, but there are still many students who lack

vocabulary which makes them struggle in learning English so that they do not increase their skills. The lack of vocabulary is caused by several factors that influence it, one of the factors is the learning method.

There are several methods in learning vocabulary that is easier and more fun for students who will learn it. One of them is by using songs as the media. The use of songs helps students in memorizing vocabulary found in the lyrics, and it also makes learning more enjoyable for students. According to Dewi (2013) cited in (Sari & Asahra, 2019), Memorizing songs is believed that not only make students interested but songs can also help them learn vocabulary more easily. In fact, the use of the song is not a new method in the educational field, this method has been widely used in the classroom to teach English in general. The song has several necessary aspects as stated by (Wibowo & Dosen, 2018) in his research that song can be used to teach grammar because in the songs' lyrics contains several kinds of word forms, the teacher can choose a song that is definitely in accordance with the word form to be taught.

However, in the 2020/2021 year academic, the teaching-learning process in the classroom has been shifted into online learning due to the Covid-19 pandemic outbreak in Indonesia. Because of the Covid-19 outbreak, the Indonesian government requires that the teaching-learning process be carried out in accordance with circular No. 4 of 2020 concerning the implementation of Policies in the Emergency Covid19, which shows that the teaching-learning process carried out at home through online learning to provide experiences for students. According to Milman (2015) cited in (Sadikin et al., 2020), the use of digital technology can allow students and lecturers to carry out the learning process even though they are in different places. By encouraging this, learning is carried out to replace classroom learning.

Online learning is a new way in the teaching and learning process that utilizes electronic devices, especially the internet in delivering materials (Henry Aditia Rigianti, 2020). In accordance with the statement above, online learning was introduced concurrently in all schools in Indonesia for the first time, which caused several schools in Indonesia to encounter obstacles in its implementation. Although some obstacles are still found in its implementation, online learning must be carried out because online learning is the only way that can be done so that the education field in this case teaching and learning activities in school still can run in the midst of this pandemic. Another reason why teaching and learning activities in schools must continue to be carried out during this pandemic is everyone's ignorance of when this pandemic will end so that if teaching and learning activities in schools are stopped, it could have several impacts on students, both during the pandemic or after the end of the pandemic. Several problems that occur during the online learning period continue to emerge, both in general terms and in specific cases in certain lessons.

Moreover, learning vocabulary through songs as media makes students can easily understand various vocabulary in a fun way. However, this method still has various problems in the online learning process like some common problems found in general. Online learning vocabulary through songs also encounters various problems, both technical and non-technical in its implementation. Some small problems that usually do not exist in learning vocabulary through songs in conventional learning in the classroom also began to emerge.

Based on these problems, the researcher aims to examine the problems in the implementation of online learning vocabulary, especially using songs as the media. This study also expected to find the result, conclusion, and solution of the problems found in this study.

METHOD

This study used a descriptive qualitative method. According to (Wiranatha, 2006) analyzing, describing, and summarizing various conditions, situations from various data collected in the form of the results of interviews or observations about the problems studied that occur in the

field is a qualitative descriptive analysis method. Meanwhile according to (Royani & Sadiah, 2019) Qualitative research is more comprehensive, using a large collection of data from a variety of sources to acquire a better knowledge of individual participants, including their thoughts, perspectives, and attitudes. The qualitative research method is a method used to answer research problems related to data in the form of narratives sourced from interviews, observations, document multiplication (Wahidmurni, 2017). From the three definitions of descriptive qualitative above can be concluded that descriptive qualitative is Descriptive qualitative research is research that aims to reveal events or facts, circumstances, phenomena, variables, and circumstances that occurred during the research by presenting what happened. The respondents in this study were representatives of ninth-grade students at one of the Junior High Schools in Bandung. The respondents consisted of 5 male students and 1 female student, with the total number of respondents being 6 students from 9 students of the ninth-grade students at one of the Junior High Schools in Bandung. In this study, the data was collected by observation and test. According to (Widoyoko, 2014) Observations and notes systematically on the elements that appear in a phenomenon on the object of research are an observation. Observations were made when teaching and learning activities in English were carried out. At the time of observation, the English teacher continued to carry out teaching and learning activities as usual, in this case, the teaching and learning activities of vocabulary through songs online were carried out through the Google Meet application by using the share screen feature by the teacher to listen to the songs to students. Meanwhile, the observer recorded various results in accordance with the existing observation list. According to (Zaenal, 2016) a test is a technique used in carrying out measurement activities, in which there are various questions or a series of tasks that must be done or answered by students to measure aspects of student behavior. Due to the pandemic, the test is conducted online through Google Form. Some of the questions are written in multiple choices format that must be filled out by the respondents. Moreover, the researcher observed the students without intervening. Observations were made remotely during the online teaching and learning process for this study. In this study, data reduction was used for data analysis. Data reduction means summarizing, choosing the most significant thing, or focusing on the most significant things.

RESULTS AND DISCUSSION

Results

Researcher conducted remote observations and administered a test to 6 participants from the ninth-grade students of Junior High School in Bandung, one of the respondents was female and five of the respondents were male.

1. Observation

Table 1. Observation Sheet

No	Statements	Number of students		Percentage %
		Yes	No	
1.	Students faced problems in internet connection	6	0	13%
2.	Students have problems with assignments	5	1	10%
3.	Students can manage time to study	5	1	10%
4.	Students understand the material from the teacher	4	2	8%
5.	Students doing all independently	4	2	8%

No.		True	False	
6.	Students keep communicating with their friends	1	5	2%
7.	Students are active in question and answer in class	4	2	8%
8.	Students do not own devices to support online learning	5	1	10%
9.	Students feel bored in online learning	4	2	8%
10.	Students can follow online learning smoothly	3	3	6%
11.	Student mastery technology during online learning	2	4	4%
12.	Students feel disturbed by the noise from surrounding	5	1	10%
	Total	48	25	

Based on the data in the observation sheet above, the researcher concluded that vocabulary learning through online learning is quite affected. It can be seen on the table's result above, about 67% of students have problems with online learning. Students encounter a variety of learning problems; in general, students are struggling with connections.

2. Test

Table 2. Data collecting by test

No.	The subject of the Test	True	False
		Number of students	
1.	Understanding of the meaning	4	2
2.	Listening Clearly	4	2
3.	Vocabulary Mastery	5	1
	Total	13	5

Based on the test results above, it can be concluded that students can still follow the lessons, even though they have some problems in online learning. It can be seen from the resulting test in the average score about 72% can answer the test and pass the minimum score.

Discussion

The covid-19 pandemic has been changed many life aspects. Both positive and negative impacts have begun to emerge since the COVID-19 pandemic, particularly in our educational field. Teaching-learning activities have begun to be converted into online learning in order to keep the nation's education running. Online learning has some advantages such as it can be accessed anywhere and anytime, makes students become more independent in learning, make the student more active, etc. However, the implementation process of online learning still has some problems, the problems faced by the students and teachers are :

1. Students and teachers have a problem with an internet connection: Internet connection is the most important thing that must be considered in online learning because all activities carried out in online learning rely on a stable internet connection.
2. Students have a problem with the assignment: In online learning, sometimes the students should collect assignments in a limited time and must go through the application.

3. Students and teachers have limited time: time is a factor that must be considered in online learning because in online learning students and teachers have shorted time than the regular teaching-learning in the classroom. especially for the students that they should divide and manage their time to study.
4. Students become more independent in learning: to work on group assignments, online learning has limits that make students not as free as learning in class.
5. Students do not have devices: The device is an important thing in online learning because it serves as a substitute medium for the classroom.
6. Students and teachers, not mastery technology used in online teaching-learning: Technology such as applications and websites to replace media, classrooms, and more features in school must be mastered by the teacher and students during the online learning process.
7. Students and teachers disturbed by noises: to run online learning smoothly, students and teachers also must be carried out in a conducive place.

There are several problems and impacts faced by students and teachers during online learning, some of the problems have been described above. Besides, some problems also impact that occurs due to online learning, some of the problems such as the lack of understanding of some materials provided by the teacher because it is affected by the problems mentioned above, other problems are the students find it difficult in communicating directly with the teacher and their friends, students become less focused on learning because they are influenced some of the problems above, students become more bored with the learning environment because they are not in the class, and overall some students do not follow the lesson smoothly because they are constrained by internet problems.

CONCLUSION

Online learning is recommended by the government to maintain school activities during the covid-19 virus to prevent the spread of that pandemic in Indonesia. Although online learning can take place as the regulation, some problems are still found from time to time, some of the problems that students and teachers encounter in online learning are (1) Internet connection, (2) Shorted times teaching-learning process, (3) devices, (4) Technology and application mastery, (5) Noises. Some of the problems found earlier certainly have some impacts during online learning, some of the impacts occur include: (1) Students have difficulty doing and collecting the assignment, (2) Students cannot fully understand the material, (3) Students be passive during class, (4) Students sometimes feel bored during learning place, (5) Students can not follow the online learning.

Based on the information above, it can be concluded that online learning has problems and impacts in its implementation. The common problem of online learning is caused by various obstacles with its learning facilities. Moreover, some of the problems come from the students themselves which in turn have an impact on their learning patterns. This problem generally occurs as a consequence of students' lack of motivation and discipline as a result of teaching procedures that appears to be uncontrolled by the teacher. Besides, the various problems faced above, the school should help in facilitating online learning to minimize general technical problems, such as providing an internet connection (wifi) in schools for teachers, as well as providing internet quotas for students that have a good internet speed related to their place of residence. Teachers should also make learning media more concise and attractive, such as making song lyrics videos that students can download and learn after school time is over. In this case, teachers and parents also play an important role in supervising and motivating students to be more active during the learning process and also to be more disciplined in managing time.

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